

Texas Education Agency
2022 Accountability Ratings Overall Summary
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement		85	B
STAAR Performance	45	76	
College, Career and Military Readiness	61	90	
Graduation Rate	98.5	95	
School Progress		87	B
Academic Growth	69	79	C
Relative Performance (Eco Dis: 62.5%)	53	87	B
Closing the Gaps	54	77	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,890	1,603	684	498	4,675	
Approaches GL or Above	1,341	1,161	504	371	3,377	72%
Meets GL or Above	899	617	308	223	2,047	44%
Masters GL	374	263	124	119	880	19%
Total Percentage Points						135%
Component Score						45

Texas Education Agency
2022 STAAR Performance
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	72%	61%	70%	75%	88%	100%	-	75%	66%	60%	61%	35%	75%	74%	69%
At Meets GL Standard or Above	44%	27%	39%	48%	59%	50%	-	40%	37%	26%	27%	15%	37%	45%	40%
At Masters GL Standard	19%	8%	15%	22%	47%	50%	-	17%	14%	10%	11%	6%	16%	19%	18%
Number of Tests															
At Approaches GL Standard or Above	3,377	210	930	2,085	15	4	-	120	1,851	255	264	235	65	2,465	912
At Meets GL Standard or Above	2,047	94	517	1,353	10	2	-	65	1,029	112	117	101	32	1,514	533
At Masters GL Standard	880	28	205	608	8	2	-	27	401	44	46	37	14	647	233
Total Tests	4,675	345	1,336	2,790	17	4	-	161	2,786	423	435	669	87	3,353	1,322
Participation															
% participation 2020-21	92%	95%	92%	91%	92%	70%	-	90%	92%	93%	93%	90%	89%	93%	91%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	71%	57%	68%	74%	83%	100%	-	78%	65%	58%	59%	33%	68%	72%	68%
At Meets GL Standard or Above	48%	30%	43%	52%	67%	50%	-	48%	41%	28%	29%	15%	32%	49%	44%
At Masters GL Standard	20%	9%	15%	23%	50%	50%	-	18%	16%	13%	13%	7%	24%	19%	21%
Number of Tests															
At Approaches GL Standard or Above	1,341	78	367	833	5	2	-	52	730	101	105	90	25	977	364
At Meets GL Standard or Above	899	42	229	589	4	1	-	32	453	48	51	42	12	662	237
At Masters GL Standard	374	12	81	264	3	1	-	12	176	22	23	18	9	262	112
Total Tests	1,890	138	536	1,133	6	2	-	67	1,116	173	177	276	37	1,353	537
Participation															
% participation 2020-21	92%	94%	92%	92%	100%	100%	-	89%	92%	93%	94%	89%	90%	93%	90%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	72%	59%	70%	75%	83%	100%	-	71%	66%	63%	63%	39%	80%	74%	69%
At Meets GL Standard or Above	38%	18%	35%	42%	50%	50%	-	33%	32%	29%	30%	15%	37%	40%	35%
At Masters GL Standard	16%	4%	15%	18%	33%	50%	-	13%	12%	11%	11%	5%	11%	17%	15%
Number of Tests															
At Approaches GL Standard or Above	1,161	61	315	735	5	2	-	39	640	92	94	98	28	828	333

Texas Education Agency
2022 STAAR Performance
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	617	19	157	416	3	1	-	18	307	43	44	37	13	451	166
At Masters GL Standard	263	4	68	181	2	1	-	7	120	16	16	12	4	193	70
Total Tests	1,603	103	448	983	6	2	-	55	965	146	149	254	35	1,122	481
Participation															
% participation 2020-21	92%	97%	93%	91%	100%	75%	-	94%	93%	95%	95%	90%	90%	92%	92%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	74%	64%	67%	79%	100%	-	-	68%	68%	60%	60%	38%	82%	75%	71%
At Meets GL Standard or Above	45%	23%	36%	53%	67%	-	-	41%	37%	22%	21%	18%	55%	46%	43%
At Masters GL Standard	18%	7%	13%	22%	67%	-	-	18%	12%	8%	7%	5%	9%	18%	19%
Number of Tests															
At Approaches GL Standard or Above	504	36	139	310	3	-	-	15	279	39	40	32	9	377	127
At Meets GL Standard or Above	308	13	74	210	2	-	-	9	153	14	14	15	6	230	78
At Masters GL Standard	124	4	26	88	2	-	-	4	51	5	5	4	1	90	34
Total Tests	684	56	206	393	3	-	-	22	413	65	67	85	11	504	180
Participation															
% participation 2020-21	90%	95%	91%	89%	50%	0%	-	86%	91%	88%	87%	90%	86%	90%	88%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	74%	73%	75%	74%	100%	-	-	82%	69%	59%	60%	28%	75%	76%	71%
At Meets GL Standard or Above	45%	42%	39%	49%	50%	-	-	35%	40%	18%	19%	13%	25%	46%	42%
At Masters GL Standard	24%	17%	21%	27%	50%	-	-	24%	18%	3%	5%	6%	0%	27%	14%
Number of Tests															
At Approaches GL Standard or Above	371	35	109	207	2	-	-	14	202	23	25	15	3	283	88
At Meets GL Standard or Above	223	20	57	138	1	-	-	6	116	7	8	7	1	171	52
At Masters GL Standard	119	8	30	75	1	-	-	4	54	1	2	3	0	102	17
Total Tests	498	48	146	281	2	-	-	17	292	39	42	54	4	374	124
Participation															
% participation 2020-21	88%	94%	88%	87%	0%	0%	-	83%	88%	90%	88%	84%	75%	89%	83%
% participation 2021-22	100%	98%	100%	100%	100%	-	-	100%	100%	100%	100%	98%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	169	
Total credit for CCMR criteria	103	61%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	49	29%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	85	50%
Met TSI assessment criteria	75	44%
Met ACT criteria	1	1%
Met SAT criteria	36	21%
Earned credit for a college prep course	0	0%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	58	34%
Met TSI assessment criteria	46	27%
Met ACT criteria	1	1%
Met SAT criteria	19	11%
Earned credit for a college prep course	10	6%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	0	0%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	42	25%
Industry-Based Certifications		
Earned an industry-based certification from approved list	76	45%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	3	2%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	5	3%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	11	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	98.2%	100.0%	100.0%	97.2%	-	100.0%	-	100.0%	98.5%	100.0%	100.0%
# Graduated	166	22	35	104	-	1	-	4	67	2	17
Total in Class	169	22	35	107	-	1	-	4	68	2	17
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	98.5%	95.7%	100.0%	98.3%	100.0%	100.0%	-	100.0%	100.0%	100.0%	95.2%
# Graduated	197	22	50	119	1	1	-	4	96	2	20
Total in Class	200	23	50	121	1	1	-	4	96	2	21
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	96.2%	86.7%	96.6%	97.2%	-	-	-	100.0%	90.3%	80.0%	100.0%
# Graduated	177	13	56	105	-	-	-	3	56	4	21
Total in Class	184	15	58	108	-	-	-	3	62	5	21
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	0	0	-	0	0	0	0
# of Students	907	102	250	526	2	1	-	26	508	45	88

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	614	0.0	200	100.0	1,489	1,489.0	1,589.0	2,303	69
Reading / ELA	249	0.0	60	30.0	850	850.0	880.0	1,159	76
Mathematics	365	0.0	140	70.0	639	639.0	709.0	1,144	62

		2021-22							Count
		Did Not Meet	Approaches	Meets	Masters				
Both Subjects		367	-	-	-	-	-	468	2,303
Both Subjects	Did Not Meet	228	235	13	225	93	-	12	806
	Approaches	114	0	135	159	165	-	66	639
	Meets	23	-	114	-	52	144	138	471
	Masters	2	-	24	-	109	-	252	387
Reading / ELA		152	-	-	-	-	-	263	1,159
Reading / ELA	Did Not Meet	95	146	0	117	66	-	10	434
	Approaches	44	0	44	74	99	-	43	304
	Meets	12	-	38	-	16	85	75	226
	Masters	1	-	10	-	49	-	135	195
Mathematics		215	-	-	-	-	-	205	1,144
Mathematics	Did Not Meet	133	89	13	108	27	-	2	372
	Approaches	70	0	91	85	66	-	23	335
	Meets	11	-	76	-	36	59	63	245
	Masters	1	-	14	-	60	-	117	192

Texas Education Agency
2022 Relative Performance
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
62.5	62.1 to 63	53	56	47	40

Texas Education Agency
2022 Closing the Gaps
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	22	27%	50%	13.5
Graduation Status	4	4	100%	10%	10.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	5	5	100%	30%	30.0
Closing the Gaps Score					54

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	No	Yes	No				No	Yes	Yes	No	No	Yes	Yes		
% at Meets GL Standard or Above	48%	30%	43%	52%	67%	50%	-	48%	41%	29%	15%	32%	49%	44%		
# at Meets GL Standard or Above	899	42	229	589	4	1	-	32	453	51	42	12	662	237		
Total Tests (Adjusted)	1,890	138	536	1,133	6	2	-	67	1,116	177	276	37	1,353	537		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
% at Meets GL Standard or Above	38%	18%	35%	42%	50%	50%	-	33%	32%	30%	15%	37%	40%	35%		
# at Meets GL Standard or Above	617	19	157	416	3	1	-	18	307	44	37	13	451	166		
Total Tests (Adjusted)	1,603	103	448	983	6	2	-	55	965	149	254	35	1,122	481		
Total Indicators															6	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	74%	81%	74%	92%	100%	-	79%	76%	74%	66%	69%	78%	69%		
Growth Points	880.0	63.0	268.0	506.5	5.5	1.0	-	32.5	532.5	78.5	112.5	16.5	674.0	206.0		
Total Tests	1,159	85	332	689	6	1	-	41	700	106	170	24	859	300		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
Academic Growth Score	62%	56%	68%	60%	58%	100%	-	65%	61%	63%	52%	57%	63%	59%		
Growth Points	709.0	45.5	220.5	412.5	3.5	1.0	-	24.0	427.5	68.5	95.0	16.0	522.0	187.0		
Total Tests	1,144	81	325	690	6	1	-	37	703	108	184	28	828	316		

Texas Education Agency
2022 Closing the Gaps
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															10	21
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)		Yes (1)	Yes (1)					Yes (1)							
2020 % Graduated	95.1%	-	100.0%	93.7%	-	-	-	-	93.1%	-	-					
2021 % Graduated	96.5%	100.0%	97.2%	96.3%	-	100.0%	-	80.0%	97.1%	100.0%	94.4%					
2021 # Graduated	166	22	35	104	-	1	-	4	67	2	17					
2021 Total in Class	172	22	36	108	-	1	-	5	69	2	18					
Total Indicators															4	4
English Language Proficiency Status																
Target																36%
Target Met										No						
TELPAS Progress Rate										32%						
TELPAS Progress										67						
TELPAS Total										208						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No				No	Yes	No	No	Yes	No	No		
STAAR Component Score	45	32	41	48	65	67	-	44	39	33	19	43	46	42		
% at Approaches GL Standard or Above	72%	61%	70%	75%	88%	100%	-	75%	66%	61%	35%	75%	74%	69%		
% at Meets GL Standard or Above	44%	27%	39%	48%	59%	50%	-	40%	37%	27%	15%	37%	45%	40%		
% at Masters GL Standard	19%	8%	15%	22%	47%	50%	-	17%	14%	11%	6%	16%	19%	18%		
Total Tests	4,675	345	1,336	2,790	17	4	-	161	2,786	435	669	87	3,353	1,322		
Total Indicators															3	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		Yes	Yes					Yes				Yes			
% Students Meeting CCMR	59%	25%	71%	62%	-	100%	-	75%	43%	0%	75%	-	60%	50%		
# Students Meeting CCMR	106	6	27	69	-	1	-	3	32	0	15	-	96	10		
Total Students	179	24	38	112	-	1	-	4	75	2	20	-	159	20		
Total Indicators															5	5
Participation 2020-21																

Texas Education Agency
2022 Closing the Gaps
COLUMBIA-BRAZORIA ISD (020907) - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	92%	94%	92%	92%	100%	100%	-	89%	92%	94%	89%	90%	93%	90%		
# Participants	1,774	169	511	1,023	9	3	-	54	1,066	168	236	28	1,320	454		
Total Tests	1,921	179	553	1,111	9	3	-	61	1,153	179	266	31	1,418	503		
Mathematics																
% Participation	92%	97%	93%	91%	100%	75%	-	94%	93%	95%	90%	90%	92%	92%		
# Participants	1,466	121	423	859	8	3	-	48	887	140	212	28	1,073	393		
Total Tests	1,591	125	454	945	8	4	-	51	955	147	236	31	1,164	427		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%		
# Participants	2,002	144	571	1,161	6	2	-	68	1,150	195	290	41	1,389	613		
Total Tests	2,008	146	571	1,163	6	2	-	69	1,154	195	291	41	1,393	615		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	1,698	109	473	1,005	6	2	-	56	991	159	267	38	1,148	550		
Total Tests	1,701	109	473	1,008	6	2	-	56	991	159	267	38	1,151	550		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		82	B
Student Achievement		84	B
STAAR Performance	43	72	
College, Career and Military Readiness	61	90	
Graduation Rate	98.5	95	
School Progress		82	B
Academic Growth	69	79	C
Relative Performance (Eco Dis: 57.7%)	52	82	B
Closing the Gaps	58	77	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	600	312	249	261	1,422	
Approaches GL or Above	393	199	195	218	1,005	71%
Meets GL or Above	284	75	128	156	643	45%
Masters GL	30	24	39	79	172	12%
Total Percentage Points						128%
Component Score						43

Texas Education Agency
2022 STAAR Performance
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	71%	64%	65%	75%	-	100%	-	76%	66%	51%	52%	21%	39%	73%	64%
At Meets GL Standard or Above	45%	29%	37%	52%	-	0%	-	50%	39%	13%	14%	7%	6%	46%	42%
At Masters GL Standard	12%	5%	10%	14%	-	0%	-	10%	9%	1%	2%	2%	0%	13%	11%
Number of Tests															
At Approaches GL Standard or Above	1,005	87	276	599	-	2	-	38	535	61	63	26	7	773	232
At Meets GL Standard or Above	643	40	159	417	-	0	-	25	317	15	17	9	1	490	153
At Masters GL Standard	172	7	44	115	-	0	-	5	71	1	2	2	0	133	39
Total Tests	1,422	136	427	799	-	2	-	50	807	119	121	125	18	1,060	362
Participation															
% participation 2020-21	89%	91%	87%	89%	33%	100%	-	95%	89%	96%	95%	84%	100%	91%	82%
% participation 2021-22	99%	98%	100%	100%	-	100%	-	98%	99%	100%	100%	99%	100%	99%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	66%	53%	57%	72%	-	100%	-	73%	59%	47%	48%	13%	13%	68%	58%
At Meets GL Standard or Above	47%	32%	38%	55%	-	0%	-	55%	40%	14%	15%	4%	0%	49%	43%
At Masters GL Standard	5%	3%	2%	7%	-	0%	-	0%	3%	0%	0%	2%	0%	5%	4%
Number of Tests															
At Approaches GL Standard or Above	393	32	101	242	-	1	-	16	201	24	25	7	1	309	84
At Meets GL Standard or Above	284	19	67	185	-	0	-	12	136	7	8	2	0	221	63
At Masters GL Standard	30	2	3	25	-	0	-	0	11	0	0	1	0	24	6
Total Tests	600	60	178	336	-	1	-	22	338	51	52	54	8	454	146
Participation															
% participation 2020-21	91%	90%	90%	93%	100%	-	-	89%	90%	98%	98%	83%	100%	94%	84%
% participation 2021-22	99%	97%	100%	100%	-	100%	-	96%	99%	100%	100%	98%	100%	99%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	64%	64%	60%	66%	-	100%	-	50%	60%	54%	54%	25%	67%	67%	56%
At Meets GL Standard or Above	24%	12%	22%	26%	-	0%	-	30%	24%	4%	4%	9%	17%	25%	22%
At Masters GL Standard	8%	0%	10%	8%	-	0%	-	10%	8%	0%	0%	0%	0%	7%	10%
Number of Tests															
At Approaches GL Standard or Above	199	16	54	123	-	1	-	5	112	13	13	8	4	149	50

Texas Education Agency
2022 STAAR Performance
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	75	3	20	49	-	0	-	3	44	1	1	3	1	55	20
At Masters GL Standard	24	0	9	14	-	0	-	1	14	0	0	0	0	15	9
Total Tests	312	25	90	185	-	1	-	10	186	24	24	32	6	222	90
Participation															
% participation 2020-21	81%	91%	82%	77%	-	100%	-	100%	85%	100%	100%	85%	100%	81%	79%
% participation 2021-22	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	99%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	78%	79%	71%	83%	-	-	-	88%	75%	48%	48%	28%	50%	78%	79%
At Meets GL Standard or Above	51%	21%	37%	64%	-	-	-	63%	41%	13%	13%	6%	0%	51%	54%
At Masters GL Standard	16%	0%	11%	21%	-	-	-	13%	7%	0%	0%	0%	0%	14%	21%
Number of Tests															
At Approaches GL Standard or Above	195	19	53	116	-	-	-	7	101	11	11	5	1	150	45
At Meets GL Standard or Above	128	5	28	90	-	-	-	5	55	3	3	1	0	97	31
At Masters GL Standard	39	0	8	30	-	-	-	1	9	0	0	0	0	27	12
Total Tests	249	24	75	140	-	-	-	8	134	23	23	18	2	192	57
Participation															
% participation 2020-21	91%	93%	88%	92%	0%	-	-	100%	90%	88%	85%	87%	-	93%	83%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	84%	74%	81%	86%	-	-	-	100%	81%	62%	64%	29%	50%	86%	77%
At Meets GL Standard or Above	60%	48%	52%	67%	-	-	-	50%	55%	19%	23%	14%	0%	61%	57%
At Masters GL Standard	30%	19%	29%	33%	-	-	-	30%	25%	5%	9%	5%	0%	35%	17%
Number of Tests															
At Approaches GL Standard or Above	218	20	68	118	-	-	-	10	121	13	14	6	1	165	53
At Meets GL Standard or Above	156	13	44	93	-	-	-	5	82	4	5	3	0	117	39
At Masters GL Standard	79	5	24	46	-	-	-	3	37	1	2	1	0	67	12
Total Tests	261	27	84	138	-	-	-	10	149	21	22	21	2	192	69
Participation															
% participation 2020-21	88%	94%	87%	88%	0%	-	-	100%	86%	94%	89%	83%	-	91%	79%
% participation 2021-22	100%	97%	100%	100%	-	-	-	100%	99%	100%	100%	96%	100%	99%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	169	
Total credit for CCMR criteria	103	61%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	49	29%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	85	50%
Met TSI assessment criteria	75	44%
Met ACT criteria	1	1%
Met SAT criteria	36	21%
Earned credit for a college prep course	0	0%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	58	34%
Met TSI assessment criteria	46	27%
Met ACT criteria	1	1%
Met SAT criteria	19	11%
Earned credit for a college prep course	10	6%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	0	0%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	42	25%
Industry-Based Certifications		
Earned an industry-based certification from approved list	76	45%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	3	2%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	5	3%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	11	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	98.2%	100.0%	100.0%	97.2%	-	100.0%	-	100.0%	98.5%	100.0%	100.0%
# Graduated	166	22	35	104	-	1	-	4	67	2	17
Total in Class	169	22	35	107	-	1	-	4	68	2	17
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	98.5%	95.7%	100.0%	98.3%	100.0%	100.0%	-	100.0%	100.0%	100.0%	95.2%
# Graduated	197	22	50	119	1	1	-	4	96	2	20
Total in Class	200	23	50	121	1	1	-	4	96	2	21
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	96.2%	86.7%	96.6%	97.2%	-	-	-	100.0%	90.3%	80.0%	100.0%
# Graduated	177	13	56	105	-	-	-	3	56	4	21
Total in Class	184	15	58	108	-	-	-	3	62	5	21
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	0	0	-	0	0	0	0
# of Students	907	102	250	526	2	1	-	26	508	45	88

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	78	0.0	41	20.5	195	195.0	215.5	314	69
Reading / ELA	11	0.0	4	2.0	152	152.0	154.0	167	92
Mathematics	67	0.0	37	18.5	43	43.0	61.5	147	42

		2021-22							Count
		Did Not Meet	Approaches	Meets	Masters				
2020-21									
Both Subjects		63	-	-	-	-	-	30	314
Both Subjects	Did Not Meet	49	21	13	16	39	-	0	138
	Approaches	12	0	21	7	35	-	6	81
	Meets	2	-	14	-	7	47	14	84
	Masters	0	-	0	-	1	-	10	11
Reading / ELA		10	-	-	-	-	-	13	167
Reading / ELA	Did Not Meet	9	21	0	13	30	-	0	73
	Approaches	1	0	0	3	26	-	0	30
	Meets	0	-	1	-	4	46	7	58
	Masters	0	-	0	-	0	-	6	6
Mathematics		53	-	-	-	-	-	17	147
Mathematics	Did Not Meet	40	0	13	3	9	-	0	65
	Approaches	11	0	21	4	9	-	6	51
	Meets	2	-	13	-	3	1	7	26
	Masters	0	-	0	-	1	-	4	5

Texas Education Agency
2022 Relative Performance
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	Value needed for:		
				90	80	70
57.7	57.1 to 58	High School/K-12	52	66	49	40

Texas Education Agency
2022 Closing the Gaps
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	17	35%	50%	17.5
Graduation Status	4	4	100%	10%	10.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	5	5	100%	30%	30.0
Closing the Gaps Score					58

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	No					Yes	No	No		Yes	Yes		
% at Meets GL Standard or Above	47%	32%	38%	55%	-	0%	-	55%	40%	15%	4%	0%	49%	43%		
# at Meets GL Standard or Above	284	19	67	185	-	0	-	12	136	8	2	0	221	63		
Total Tests (Adjusted)	600	60	178	336	-	1	-	22	338	52	54	8	454	146		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No		No		No	No		
% at Meets GL Standard or Above	24%	12%	22%	26%	-	0%	-	30%	24%	4%	9%	17%	25%	22%		
# at Meets GL Standard or Above	75	3	20	49	-	0	-	3	44	1	3	1	55	20		
Total Tests (Adjusted)	312	25	90	185	-	1	-	10	186	24	32	6	222	90		
Total Indicators															6	17
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes				Yes	Yes		
Academic Growth Score	92%	94%	92%	91%	-	-	-	100%	91%	91%	50%	-	93%	90%		
Growth Points	154.0	15.0	46.0	84.0	-	-	-	8.0	83.5	10.0	5.0	-	127.0	27.0		
Total Tests	167	16	50	92	-	-	-	8	92	11	10	-	137	30		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No				No	No		
Academic Growth Score	42%	46%	51%	38%	-	-	-	13%	45%	42%	13%	63%	44%	38%		
Growth Points	61.5	5.5	21.0	34.5	-	-	-	0.5	41.5	5.0	3.0	2.5	44.5	17.0		
Total Tests	147	12	41	90	-	-	-	4	93	12	23	4	102	45		

Texas Education Agency
2022 Closing the Gaps
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															6	12
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)		Yes (1)	Yes (1)					Yes (1)							
2020 % Graduated	95.1%	-	100.0%	93.7%	-	-	-	-	93.1%	-	-					
2021 % Graduated	96.5%	100.0%	97.2%	96.3%	-	100.0%	-	80.0%	97.1%	100.0%	94.4%					
2021 # Graduated	166	22	35	104	-	1	-	4	67	2	17					
2021 Total in Class	172	22	36	108	-	1	-	5	69	2	18					
Total Indicators															4	4
English Language Proficiency Status																
Target										36%						
Target Met										No						
TELPAS Progress Rate										23%						
TELPAS Progress										11						
TELPAS Total										47						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				No	Yes	No	No		No	No		
STAAR Component Score	43	33	37	47	-	33	-	45	38	23	10	15	44	39		
% at Approaches GL Standard or Above	71%	64%	65%	75%	-	100%	-	76%	66%	52%	21%	39%	73%	64%		
% at Meets GL Standard or Above	45%	29%	37%	52%	-	0%	-	50%	39%	14%	7%	6%	46%	42%		
% at Masters GL Standard	12%	5%	10%	14%	-	0%	-	10%	9%	2%	2%	0%	13%	11%		
Total Tests	1,422	136	427	799	-	2	-	50	807	121	125	18	1,060	362		
Total Indicators															1	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		Yes	Yes					Yes				Yes			
% Students Meeting CCMR	59%	25%	71%	62%	-	100%	-	75%	43%	0%	75%	-	60%	50%		
# Students Meeting CCMR	106	6	27	69	-	1	-	3	32	0	15	-	96	10		
Total Students	179	24	38	112	-	1	-	4	75	2	20	-	159	20		
Total Indicators															5	5
Participation 2020-21																

Texas Education Agency
2022 Closing the Gaps
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	91%	90%	90%	93%	100%	-	-	89%	90%	98%	83%	100%	94%	84%		
# Participants	514	69	157	270	1	-	-	16	302	49	40	3	402	112		
Total Tests	562	77	174	291	1	-	-	18	334	50	48	3	428	134		
Mathematics																
% Participation	81%	91%	82%	77%	-	100%	-	100%	85%	100%	85%	100%	81%	79%		
# Participants	202	21	67	103	-	1	-	10	123	23	17	3	152	50		
Total Tests	250	23	82	134	-	1	-	10	144	23	20	3	187	63		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	97%	100%	100%	-	100%	-	96%	99%	100%	98%	100%	99%	99%		
# Participants	636	61	191	350	-	1	-	23	355	60	59	11	469	167		
Total Tests	641	63	191	351	-	1	-	24	359	60	60	11	472	169		
Mathematics																
% Participation	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	100%		
# Participants	332	26	94	193	-	1	-	11	195	25	36	8	227	105		
Total Tests	334	26	94	195	-	1	-	11	195	25	36	8	229	105		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		76	C
Student Achievement		75	C
STAAR Performance	44	75	
College, Career and Military Readiness			
Graduation Rate			
School Progress		79	C
Academic Growth	65	69	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 61.2%)	44	79	C
Closing the Gaps	26	68	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	680	681	237	237	1,835	
Approaches GL or Above	483	499	170	153	1,305	71%
Meets GL or Above	305	278	98	67	748	41%
Masters GL	176	109	45	40	370	20%
Total Percentage Points						132%
Component Score						44

Texas Education Agency
2022 STAAR Performance
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	71%	60%	69%	73%	86%	100%	-	70%	63%	56%	57%	29%	75%	73%	66%
At Meets GL Standard or Above	41%	27%	35%	45%	50%	100%	-	32%	34%	23%	24%	11%	33%	43%	34%
At Masters GL Standard	20%	12%	14%	24%	36%	100%	-	18%	15%	8%	8%	4%	14%	22%	16%
Number of Tests															
At Approaches GL Standard or Above	1,305	88	331	827	12	2	-	35	674	88	95	79	27	981	324
At Meets GL Standard or Above	748	39	170	510	7	2	-	16	364	37	40	31	12	582	166
At Masters GL Standard	370	17	67	269	5	2	-	9	161	13	14	11	5	293	77
Total Tests	1,835	146	482	1,127	14	2	-	50	1,073	158	168	272	36	1,345	490
Participation															
% participation 2020-21	91%	97%	91%	91%	100%	25%	-	81%	93%	89%	90%	89%	77%	92%	90%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	71%	58%	69%	73%	80%	100%	-	78%	63%	54%	56%	29%	69%	73%	66%
At Meets GL Standard or Above	45%	29%	39%	49%	60%	100%	-	44%	37%	26%	28%	11%	31%	48%	37%
At Masters GL Standard	26%	13%	19%	30%	40%	100%	-	22%	20%	13%	14%	4%	25%	27%	23%
Number of Tests															
At Approaches GL Standard or Above	483	30	124	307	4	1	-	14	248	33	36	30	11	358	125
At Meets GL Standard or Above	305	15	70	207	3	1	-	8	146	16	18	11	5	234	71
At Masters GL Standard	176	7	34	127	2	1	-	4	78	8	9	4	4	132	44
Total Tests	680	52	179	420	5	1	-	18	393	61	64	103	16	490	190
Participation															
% participation 2020-21	90%	98%	87%	91%	100%	100%	-	80%	91%	86%	87%	87%	78%	90%	89%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	73%	58%	70%	76%	80%	100%	-	72%	65%	57%	58%	30%	75%	76%	67%
At Meets GL Standard or Above	41%	23%	35%	46%	40%	100%	-	28%	34%	23%	23%	12%	25%	44%	33%
At Masters GL Standard	16%	8%	12%	19%	20%	100%	-	11%	12%	8%	8%	3%	6%	18%	10%
Number of Tests															
At Approaches GL Standard or Above	499	30	125	322	4	1	-	13	255	35	37	31	12	372	127

Texas Education Agency
2022 STAAR Performance
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	278	12	63	192	2	1	-	5	133	14	15	12	4	216	62
At Masters GL Standard	109	4	21	80	1	1	-	2	47	5	5	3	1	90	19
Total Tests	681	52	179	421	5	1	-	18	394	61	64	103	16	491	190
Participation															
% participation 2020-21	94%	98%	94%	94%	100%	0%	-	100%	94%	94%	94%	90%	78%	95%	93%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	72%	62%	66%	76%	100%	-	-	57%	63%	56%	55%	27%	100%	73%	67%
At Meets GL Standard or Above	41%	24%	39%	46%	50%	-	-	29%	36%	22%	20%	12%	100%	43%	36%
At Masters GL Standard	19%	14%	10%	23%	50%	-	-	29%	13%	0%	0%	6%	0%	20%	16%
Number of Tests															
At Approaches GL Standard or Above	170	13	41	109	2	-	-	4	90	10	11	9	2	133	37
At Meets GL Standard or Above	98	5	24	66	1	-	-	2	51	4	4	4	2	78	20
At Masters GL Standard	45	3	6	33	1	-	-	2	19	0	0	2	0	36	9
Total Tests	237	21	62	143	2	-	-	7	143	18	20	33	2	182	55
Participation															
% participation 2020-21	86%	94%	89%	86%	-	0%	-	60%	90%	86%	86%	85%	75%	86%	85%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	65%	71%	66%	62%	100%	-	-	57%	57%	56%	55%	27%	100%	65%	64%
At Meets GL Standard or Above	28%	33%	21%	31%	50%	-	-	14%	24%	17%	15%	12%	50%	30%	24%
At Masters GL Standard	17%	14%	10%	20%	50%	-	-	14%	12%	0%	0%	6%	0%	19%	9%
Number of Tests															
At Approaches GL Standard or Above	153	15	41	89	2	-	-	4	81	10	11	9	2	118	35
At Meets GL Standard or Above	67	7	13	45	1	-	-	1	34	3	3	4	1	54	13
At Masters GL Standard	40	3	6	29	1	-	-	1	17	0	0	2	0	35	5
Total Tests	237	21	62	143	2	-	-	7	143	18	20	33	2	182	55
Participation															
% participation 2020-21	87%	94%	89%	86%	-	0%	-	60%	90%	86%	86%	85%	75%	87%	87%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	372	0.0	111	55.5	740	740.0	795.5	1,223	65
Reading / ELA	160	0.0	38	19.0	411	411.0	430.0	609	71
Mathematics	212	0.0	73	36.5	329	329.0	365.5	614	60

2020-21		2021-22							Count
		Did Not Meet	Approaches	Meets	Masters	Count	Rate		
Both Subjects		211	-	-	-	-	-	260	1,223
Both Subjects	Did Not Meet	127	129	0	112	27	-	5	400
	Approaches	67	0	78	90	68	-	37	340
	Meets	16	-	68	-	33	54	71	242
	Masters	1	-	16	-	77	-	147	241
Reading / ELA		97	-	-	-	-	-	157	609
Reading / ELA	Did Not Meet	60	80	0	58	13	-	4	215
	Approaches	28	0	32	42	39	-	26	167
	Meets	8	-	21	-	6	22	39	96
	Masters	1	-	9	-	33	-	88	131
Mathematics		114	-	-	-	-	-	103	614
Mathematics	Did Not Meet	67	49	0	54	14	-	1	185
	Approaches	39	0	46	48	29	-	11	173
	Meets	8	-	47	-	27	32	32	146
	Masters	0	-	7	-	44	-	59	110

Texas Education Agency
2022 Relative Performance
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
61.2	61.1 to 62	Middle School	44	54	45	39

Texas Education Agency
2022 Closing the Gaps
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	18	22%	30%	6.6
Growth Status	7	18	39%	50%	19.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	0	11	0%	10%	0.0
Closing the Gaps Score					26

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	No	Yes	No					Yes	No	No		Yes	No		
% at Meets GL Standard or Above	45%	29%	39%	49%	60%	100%	-	44%	37%	28%	11%	31%	48%	37%		
# at Meets GL Standard or Above	305	15	70	207	3	1	-	8	146	18	11	5	234	71		
Total Tests (Adjusted)	680	52	179	420	5	1	-	18	393	64	103	16	490	190		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	41%	23%	35%	46%	40%	100%	-	28%	34%	23%	12%	25%	44%	33%		
# at Meets GL Standard or Above	278	12	63	192	2	1	-	5	133	15	12	4	216	62		
Total Tests (Adjusted)	681	52	179	421	5	1	-	18	394	64	103	16	491	190		
Total Indicators															4	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	Yes		Yes	No		
Academic Growth Score	71%	73%	76%	68%	90%	100%	-	77%	69%	64%	62%	57%	74%	61%		
Growth Points	430.0	38.0	121.0	251.5	4.5	1.0	-	11.5	246.0	36.0	56.0	8.0	335.5	94.5		
Total Tests	609	52	160	372	5	1	-	15	355	56	91	14	453	156		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	60%	57%	65%	58%	50%	100%	-	60%	56%	60%	48%	54%	60%	58%		
Growth Points	365.5	29.5	104.5	217.0	2.5	1.0	-	9.0	201.5	34.0	44.0	7.5	275.0	90.5		
Total Tests	614	52	162	375	5	1	-	15	357	57	92	14	457	157		

Texas Education Agency
2022 Closing the Gaps
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															7	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
STAAR Component Score	44	33	39	47	57	100	-	40	37	30	15	41	46	39		
% at Approaches GL Standard or Above	71%	60%	69%	73%	86%	100%	-	70%	63%	57%	29%	75%	73%	66%		
% at Meets GL Standard or Above	41%	27%	35%	45%	50%	100%	-	32%	34%	24%	11%	33%	43%	34%		
% at Masters GL Standard	20%	12%	14%	24%	36%	100%	-	18%	15%	8%	4%	14%	22%	16%		
Total Tests	1,835	146	482	1,127	14	2	-	50	1,073	168	272	36	1,345	490		
Total Indicators															0	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	90%	98%	87%	91%	100%	100%	-	80%	91%	87%	87%	78%	90%	89%		
# Participants	432	41	110	268	2	1	-	8	251	33	54	7	335	97		
Total Tests	480	42	127	296	2	1	-	10	275	38	62	9	371	109		
Mathematics																
% Participation	94%	98%	94%	94%	100%	0%	-	100%	94%	94%	90%	78%	95%	93%		
# Participants	437	41	113	271	2	0	-	8	253	32	54	7	339	98		
Total Tests	463	42	120	288	2	1	-	8	268	34	60	9	358	105		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	726	55	190	424	5	1	-	18	397	68	109	16	502	224		
Total Tests	726	55	190	424	5	1	-	18	397	68	109	16	502	224		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	727	55	190	425	5	1	-	18	398	68	109	16	503	224		
Total Tests	727	55	190	425	5	1	-	18	398	68	109	16	503	224		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		78	C
Student Achievement		77	C
STAAR Performance	49	77	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	C
Academic Growth	72	75	C
Relative Performance (Eco Dis: 55.3%)	49	77	C
Closing the Gaps	84	79	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	320	320	107	-	747	
Approaches GL or Above	247	244	71	-	562	75%
Meets GL or Above	161	153	41	-	355	48%
Masters GL	87	77	20	-	184	25%
Total Percentage Points						148%
Component Score						49

Texas Education Agency
2022 STAAR Performance
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	75%	45%	76%	77%	100%	-	-	79%	68%	68%	68%	50%	96%	76%	74%
At Meets GL Standard or Above	48%	16%	46%	51%	100%	-	-	52%	34%	37%	37%	25%	58%	49%	45%
At Masters GL Standard	25%	0%	23%	27%	100%	-	-	30%	15%	19%	19%	10%	33%	25%	25%
Number of Tests															
At Approaches GL Standard or Above	562	20	163	350	3	-	-	26	285	42	42	67	23	374	188
At Meets GL Standard or Above	355	7	99	229	3	-	-	17	143	23	23	34	14	240	115
At Masters GL Standard	184	0	50	121	3	-	-	10	63	12	12	14	8	122	62
Total Tests	747	44	215	452	3	-	-	33	421	62	62	135	24	494	253
Participation															
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	95%	96%	98%	100%	96%	99%
% participation 2021-22	100%	100%	100%	99%	100%	-	-	100%	100%	100%	100%	100%	100%	99%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	77%	56%	79%	77%	100%	-	-	87%	71%	64%	64%	43%	100%	76%	79%
At Meets GL Standard or Above	50%	22%	52%	52%	100%	-	-	47%	40%	36%	36%	24%	50%	50%	50%
At Masters GL Standard	27%	0%	26%	29%	100%	-	-	33%	18%	20%	20%	10%	40%	27%	28%
Number of Tests															
At Approaches GL Standard or Above	247	10	69	154	1	-	-	13	126	16	16	25	10	160	87
At Meets GL Standard or Above	161	4	45	104	1	-	-	7	70	9	9	14	5	106	55
At Masters GL Standard	87	0	23	58	1	-	-	5	32	5	5	6	4	56	31
Total Tests	320	18	87	199	1	-	-	15	177	25	25	58	10	210	110
Participation															
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	98%	98%	97%	100%	96%	99%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	76%	50%	78%	78%	100%	-	-	73%	69%	72%	72%	55%	90%	77%	75%
At Meets GL Standard or Above	48%	11%	45%	51%	100%	-	-	60%	31%	40%	40%	24%	50%	49%	45%
At Masters GL Standard	24%	0%	23%	26%	100%	-	-	27%	13%	20%	20%	10%	30%	25%	23%
Number of Tests															
At Approaches GL Standard or Above	244	9	68	155	1	-	-	11	122	18	18	32	9	161	83

Texas Education Agency
2022 STAAR Performance
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	153	2	39	102	1	-	-	9	55	10	10	14	5	103	50
At Masters GL Standard	77	0	20	52	1	-	-	4	23	5	5	6	3	52	25
Total Tests	320	18	87	199	1	-	-	15	177	25	25	58	10	210	110
Participation															
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	95%	95%	97%	100%	96%	99%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	66%	13%	63%	76%	100%	-	-	67%	55%	67%	67%	53%	100%	72%	55%
At Meets GL Standard or Above	38%	13%	37%	43%	100%	-	-	33%	27%	33%	33%	32%	100%	42%	30%
At Masters GL Standard	19%	0%	17%	20%	100%	-	-	33%	12%	17%	17%	11%	25%	19%	18%
Number of Tests															
At Approaches GL Standard or Above	71	1	26	41	1	-	-	2	37	8	8	10	4	53	18
At Meets GL Standard or Above	41	1	15	23	1	-	-	1	18	4	4	6	4	31	10
At Masters GL Standard	20	0	7	11	1	-	-	1	8	2	2	2	1	14	6
Total Tests	107	8	41	54	1	-	-	3	67	12	12	19	4	74	33
Participation															
% participation 2020-21	96%	100%	97%	94%	100%	-	-	100%	95%	92%	93%	100%	100%	93%	100%
% participation 2021-22	99%	100%	100%	98%	100%	-	-	100%	100%	100%	100%	100%	100%	99%	100%

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate

WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth

WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	108	0.0	24	12.0	296	296.0	308.0	428	72
Reading / ELA	56	0.0	7	3.5	151	151.0	154.5	214	72
Mathematics	52	0.0	17	8.5	145	145.0	153.5	214	72

		2021-22									
		Did Not Meet	Approaches		Meets		Masters		Count		
2020-21											
Both Subjects		55	-	-	-	-	-	103	428		
Both Subjects	Did Not Meet	27	45	0	55	10	-	2	139		
	Approaches	25	0	18	24	28	-	11	106		
	Meets	3	-	23	-	6	31	31	94		
	Masters	0	-	5	-	25	-	59	89		
Reading / ELA		27	-	-	-	-	-	51	214		
Reading / ELA	Did Not Meet	16	19	0	27	10	-	1	73		
	Approaches	9	0	6	15	16	-	7	53		
	Meets	2	-	14	-	1	13	18	48		
	Masters	0	-	1	-	14	-	25	40		
Mathematics		28	-	-	-	-	-	52	214		
Mathematics	Did Not Meet	11	26	0	28	0	-	1	66		
	Approaches	16	0	12	9	12	-	4	53		
	Meets	1	-	9	-	5	18	13	46		
	Masters	0	-	4	-	11	-	34	49		

Texas Education Agency
2022 Relative Performance
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
55.3	55.1 to 56	Elementary	49	62	51	45

Texas Education Agency
2022 Closing the Gaps
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	13	16	81%	30%	24.3
Growth Status	12	14	86%	50%	43.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	7	10	70%	10%	7.0
Closing the Gaps Score					84

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	50%	22%	52%	52%	100%	-	-	47%	40%	36%	24%	50%	50%	50%		
# at Meets GL Standard or Above	161	4	45	104	1	-	-	7	70	9	14	5	106	55		
Total Tests (Adjusted)	320	18	87	199	1	-	-	15	177	25	58	10	210	110		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	No					No	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	48%	11%	45%	51%	100%	-	-	60%	31%	40%	24%	50%	49%	45%		
# at Meets GL Standard or Above	153	2	39	102	1	-	-	9	55	10	14	5	103	50		
Total Tests (Adjusted)	320	18	87	199	1	-	-	15	177	25	58	10	210	110		
Total Indicators															13	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	72%	53%	77%	73%	100%	-	-	60%	74%	75%	72%	86%	74%	67%		
Growth Points	154.5	8.0	46.0	93.5	1.0	-	-	6.0	94.5	12.0	26.5	6.0	109.5	45.0		
Total Tests	214	15	60	128	1	-	-	10	127	16	37	7	147	67		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	No					Yes		Yes		Yes	No		
Academic Growth Score	72%	70%	74%	69%	100%	-	-	90%	69%	66%	68%	43%	73%	69%		
Growth Points	153.5	10.5	44.5	88.5	1.0	-	-	9.0	88.0	10.5	25.0	3.0	107.5	46.0		
Total Tests	214	15	60	128	1	-	-	10	127	16	37	7	147	67		

Texas Education Agency
2022 Closing the Gaps
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															12	14
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	No	Yes	No				No	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	49	20	48	52	100	-	-	54	39	41	28	62	50	48		
% at Approaches GL Standard or Above	75%	45%	76%	77%	100%	-	-	79%	68%	68%	50%	96%	76%	74%		
% at Meets GL Standard or Above	48%	16%	46%	51%	100%	-	-	52%	34%	37%	25%	58%	49%	45%		
% at Masters GL Standard	25%	0%	23%	27%	100%	-	-	30%	15%	19%	10%	33%	25%	25%		
Total Tests	747	44	215	452	3	-	-	33	421	62	135	24	494	253		
Total Indicators															7	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	97%	100%	97%	96%	100%	-	-	100%	97%	98%	97%	100%	96%	99%		
# Participants	452	42	115	272	4	-	-	18	241	43	73	14	314	138		
Total Tests	465	42	118	282	4	-	-	18	248	44	75	14	326	139		
Mathematics																
% Participation	97%	100%	97%	96%	100%	-	-	100%	97%	95%	97%	100%	96%	99%		
# Participants	451	42	114	272	4	-	-	18	240	42	73	14	313	138		
Total Tests	465	42	118	282	4	-	-	18	248	44	75	14	326	139		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	337	20	93	202	1	-	-	15	181	28	59	10	214	123		
Total Tests	338	20	93	203	1	-	-	15	181	28	59	10	215	123		
Mathematics																
% Participation	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	336	20	92	202	1	-	-	15	181	27	59	10	214	122		
Total Tests	337	20	92	203	1	-	-	15	181	27	59	10	215	122		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

This campus is paired with COLUMBIA-BRAZORIA ISD (020907)
Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 81.1%)			Not Rated
Closing the Gaps			Not Rated

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Texas Education Agency
2022 STAAR Performance
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

*** Confidential ***

This campus is not rated on STAAR Performance.

Data Table

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY
*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

This campus is not rated on Academic Growth.

2020-21		2021-22						
		Did Not Meet	Approaches	Meets	Masters	Count		
Both Subjects		0	-	-	-	-	0	0
Both Subjects	Did Not Meet	0	0	0	0	0	-	0
	Approaches	0	0	0	0	0	-	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Reading / ELA		0	-	-	-	-	0	0
Reading / ELA	Did Not Meet	0	0	0	0	0	-	0
	Approaches	0	0	0	0	0	-	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Mathematics		0	-	-	-	-	0	0
Mathematics	Did Not Meet	0	0	0	0	0	-	0
	Approaches	0	0	0	0	0	-	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0

Texas Education Agency
2022 Relative Performance
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

*** Confidential ***

This campus is not rated on Relative Performance.

Texas Education Agency
2022 Closing the Gaps
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

This campus is not rated on Closing the Gaps.

Texas Education Agency
2022 Accountability Ratings Overall Summary
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		85	B
Student Achievement		76	C
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		88	B
Academic Growth	80	88	B
Relative Performance (Eco Dis: 74.0%)	48	82	B
Closing the Gaps	74	77	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is a comprehensive support and improvement progress school.

Distinction Designations

✓ ELA/Reading

✗ Mathematics

✓ Science

Not Eligible Social Studies

✗ Comparative Academic Growth

✗ Postsecondary Readiness

✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	288	288	91	-	667	
Approaches GL or Above	216	218	68	-	502	75%
Meets GL or Above	149	111	41	-	301	45%
Masters GL	81	53	20	-	154	23%
Total Percentage Points						143%
Component Score						48

Texas Education Agency
2022 STAAR Performance
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
All Subjects																
Percent of Tests																
At Approaches GL Standard or Above	75%	79%	75%	75%	-	-	-	75%	74%	76%	76%	46%	89%	74%	77%	
At Meets GL Standard or Above	45%	42%	43%	48%	-	-	-	25%	42%	44%	44%	20%	56%	44%	46%	
At Masters GL Standard	23%	21%	21%	25%	-	-	-	11%	22%	21%	21%	7%	11%	22%	26%	
Number of Tests																
At Approaches GL Standard or Above	502	15	157	309	-	-	-	21	357	64	64	63	8	337	165	
At Meets GL Standard or Above	301	8	89	197	-	-	-	7	205	37	37	27	5	202	99	
At Masters GL Standard	154	4	44	103	-	-	-	3	106	18	18	10	1	99	55	
Total Tests	667	19	208	412	-	-	-	28	485	84	84	137	9	454	213	
Participation																
% participation 2020-21	92%	95%	97%	89%	100%	100%	-	82%	93%	92%	92%	87%	85%	92%	90%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	
ELA/Reading																
Percent of Tests																
At Approaches GL Standard or Above	75%	75%	79%	73%	-	-	-	75%	75%	78%	78%	46%	100%	75%	74%	
At Meets GL Standard or Above	52%	50%	52%	52%	-	-	-	42%	49%	44%	44%	25%	67%	51%	54%	
At Masters GL Standard	28%	38%	23%	30%	-	-	-	25%	26%	25%	25%	11%	33%	25%	35%	
Number of Tests																
At Approaches GL Standard or Above	216	6	71	130	-	-	-	9	155	28	28	28	3	150	66	
At Meets GL Standard or Above	149	4	47	93	-	-	-	5	101	16	16	15	2	101	48	
At Masters GL Standard	81	3	21	54	-	-	-	3	55	9	9	7	1	50	31	
Total Tests	288	8	90	178	-	-	-	12	208	36	36	61	3	199	89	
Participation																
% participation 2020-21	91%	94%	96%	88%	100%	100%	-	80%	92%	91%	91%	85%	80%	92%	88%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	
Mathematics																
Percent of Tests																
At Approaches GL Standard or Above	76%	75%	74%	76%	-	-	-	83%	73%	72%	72%	44%	100%	73%	81%	
At Meets GL Standard or Above	39%	25%	39%	41%	-	-	-	8%	36%	50%	50%	13%	100%	39%	38%	
At Masters GL Standard	18%	0%	20%	20%	-	-	-	0%	17%	17%	17%	5%	0%	18%	19%	
Number of Tests																
At Approaches GL Standard or Above	218	6	67	135	-	-	-	10	151	26	26	27	3	146	72	

Texas Education Agency
2022 STAAR Performance
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
At Meets GL Standard or Above	111	2	35	73	-	-	-	1	75	18	18	8	3	77	34	
At Masters GL Standard	53	0	18	35	-	-	-	0	36	6	6	3	0	36	17	
Total Tests	288	8	90	178	-	-	-	12	208	36	36	61	3	199	89	
Participation																
% participation 2020-21	91%	94%	96%	88%	100%	100%	-	80%	92%	93%	93%	84%	80%	92%	89%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	
Science																
Percent of Tests																
At Approaches GL Standard or Above	75%	100%	68%	79%	-	-	-	50%	74%	83%	83%	53%	67%	73%	77%	
At Meets GL Standard or Above	45%	67%	25%	55%	-	-	-	25%	42%	25%	25%	27%	0%	43%	49%	
At Masters GL Standard	22%	33%	18%	25%	-	-	-	0%	22%	25%	25%	0%	0%	23%	20%	
Number of Tests																
At Approaches GL Standard or Above	68	3	19	44	-	-	-	2	51	10	10	8	2	41	27	
At Meets GL Standard or Above	41	2	7	31	-	-	-	1	29	3	3	4	0	24	17	
At Masters GL Standard	20	1	5	14	-	-	-	0	15	3	3	0	0	13	7	
Total Tests	91	3	28	56	-	-	-	4	69	12	12	15	3	56	35	
Participation																
% participation 2020-21	91%	100%	97%	88%	-	-	-	75%	92%	86%	87%	93%	100%	91%	89%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	55	0.0	22	11.0	257	257.0	268.0	334	80
Reading / ELA	22	0.0	9	4.5	136	136.0	140.5	167	84
Mathematics	33	0.0	13	6.5	121	121.0	127.5	167	76

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21										
Both Subjects		37	-	-	-	-	-	75	334	
Both Subjects	Did Not Meet	25	40	0	41	17	-	5	128	
	Approaches	9	0	16	38	34	-	12	109	
	Meets	2	-	9	-	6	12	22	51	
	Masters	1	-	3	-	6	-	36	46	
Reading / ELA		18	-	-	-	-	-	42	167	
Reading / ELA	Did Not Meet	10	26	0	19	13	-	5	73	
	Approaches	6	0	4	14	18	-	10	52	
	Meets	2	-	2	-	5	4	11	24	
	Masters	0	-	0	-	2	-	16	18	
Mathematics		19	-	-	-	-	-	33	167	
Mathematics	Did Not Meet	15	14	0	22	4	-	0	55	
	Approaches	3	0	12	24	16	-	2	57	
	Meets	0	-	7	-	1	8	11	27	
	Masters	1	-	3	-	4	-	20	28	

Texas Education Agency
2022 Relative Performance
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
74.0	73.1 to 74	Elementary	48	57	46	40

Texas Education Agency
2022 Closing the Gaps
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	9	16	56%	30%	16.8
Growth Status	14	14	100%	50%	50.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	6	9	67%	10%	6.7
Closing the Gaps Score					74

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	52%	50%	52%	52%	-	-	-	42%	49%	44%	25%	67%	51%	54%		
# at Meets GL Standard or Above	149	4	47	93	-	-	-	5	101	16	15	2	101	48		
Total Tests (Adjusted)	288	8	90	178	-	-	-	12	208	36	61	3	199	89		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					Yes	Yes	No		No	No		
% at Meets GL Standard or Above	39%	25%	39%	41%	-	-	-	8%	36%	50%	13%	100%	39%	38%		
# at Meets GL Standard or Above	111	2	35	73	-	-	-	1	75	18	8	3	77	34		
Total Tests (Adjusted)	288	8	90	178	-	-	-	12	208	36	61	3	199	89		
Total Indicators															9	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	84%	100%	90%	80%	-	-	-	88%	86%	89%	78%	83%	84%	86%		
Growth Points	140.5	2.0	54.0	77.5	-	-	-	7.0	108.5	20.5	25.0	2.5	102.0	38.5		
Total Tests	167	2	60	97	-	-	-	8	126	23	32	3	122	45		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	76%	0%	83%	75%	-	-	-	69%	77%	83%	72%	100%	78%	72%		
Growth Points	127.5	0.0	49.5	72.5	-	-	-	5.5	96.5	19.0	23.0	3.0	95.0	32.5		
Total Tests	167	2	60	97	-	-	-	8	126	23	32	3	122	45		

Texas Education Agency
2022 Closing the Gaps
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															14	14
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	No				No	Yes	Yes	Yes		No	Yes		
STAAR Component Score	48	47	46	49	-	-	-	37	46	47	24	52	47	50		
% at Approaches GL Standard or Above	75%	79%	75%	75%	-	-	-	75%	74%	76%	46%	89%	74%	77%		
% at Meets GL Standard or Above	45%	42%	43%	48%	-	-	-	25%	42%	44%	20%	56%	44%	46%		
% at Masters GL Standard	23%	21%	21%	25%	-	-	-	11%	22%	21%	7%	11%	22%	26%		
Total Tests	667	19	208	412	-	-	-	28	485	84	137	9	454	213		
Total Indicators															6	9
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	91%	94%	96%	88%	100%	100%	-	80%	92%	91%	85%	80%	92%	88%		
# Participants	376	17	129	213	2	2	-	12	272	43	69	4	269	107		
Total Tests	414	18	134	242	2	2	-	15	296	47	81	5	293	121		
Mathematics																
% Participation	91%	94%	96%	88%	100%	100%	-	80%	92%	93%	84%	80%	92%	89%		
# Participants	376	17	129	213	2	2	-	12	271	43	68	4	269	107		
Total Tests	413	18	134	241	2	2	-	15	295	46	81	5	293	120		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	303	8	97	185	-	-	-	12	217	39	63	4	204	99		
Total Tests	303	8	97	185	-	-	-	12	217	39	63	4	204	99		
Mathematics																
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	303	8	97	185	-	-	-	12	217	39	63	4	204	99		
Total Tests	303	8	97	185	-	-	-	12	217	39	63	4	204	99		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.