

**Texas Education Agency  
2021 Accountability Ratings Overall Summary  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

**Accountability Data Summary**

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	37
College, Career and Military Readiness	64
Graduation Rate	97
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 59.8%)	51
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	5%
Growth Status	N/A
Graduation Status	75%
English Language Proficiency Status	0%
Student Success Status	0%
School Quality Status	100%
<b>% Participation (All Tests)</b>	
2018-19	99%
2020-21	92%

**Distinction Designations**

Distinction designations were not awarded in 2021.

Texas Education Agency  
2021 STAAR Performance  
COLUMBIA-BRAZORIA ISD (020907)

\* Confidential \*

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	1,674	1,383	399	616	413	4,485	
Approaches GL or Above	995	892	166	441	265	2,759	62%
Meets GL or Above	601	507	70	244	157	1,579	35%
Masters GL	235	236	13	92	85	661	15%
Total Percentage Points							112%
<b>Component Score</b>							<b>37</b>

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	62%	44%	56%	67%	68%	50%	-	62%	54%	43%	46%	28%	63%	62%	60%
At Meets GL Standard or Above	35%	20%	29%	40%	36%	50%	-	36%	28%	18%	21%	14%	38%	36%	33%
At Masters GL Standard	15%	5%	10%	19%	18%	33%	-	11%	10%	6%	6%	4%	17%	15%	14%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	2,759	182	713	1,763	15	3	-	83	1,468	158	180	172	49	2,133	626
At Meets GL Standard or Above	1,579	81	376	1,063	8	3	-	48	744	67	81	84	30	1,232	347
At Masters GL Standard	661	22	130	488	4	2	-	15	276	21	24	24	13	515	146
Total Tests	4,485	411	1,281	2,631	22	6	-	134	2,703	366	395	607	78	3,438	1,047
<b>Participation</b>															
% participation 2018-19	99%	99%	99%	99%	100%	100%	-	98%	99%	99%	99%	98%	100%	99%	99%
% participation 2020-21	92%	95%	92%	91%	92%	70%	-	90%	92%	93%	93%	90%	89%	93%	91%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	59%	39%	55%	65%	67%	50%	-	54%	52%	36%	40%	24%	64%	59%	59%
At Meets GL Standard or Above	36%	19%	32%	40%	33%	50%	-	36%	28%	20%	22%	11%	39%	37%	33%
At Masters GL Standard	14%	6%	9%	18%	11%	50%	-	14%	10%	4%	5%	3%	18%	15%	12%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	995	62	262	637	6	1	-	27	522	50	59	53	18	766	229
At Meets GL Standard or Above	601	30	155	394	3	1	-	18	280	28	33	25	11	473	128
At Masters GL Standard	235	9	45	172	1	1	-	7	100	6	8	7	5	188	47
Total Tests	1,674	158	479	976	9	2	-	50	1,008	138	149	223	28	1,288	386
<b>Participation</b>															
% participation 2018-19	99%	100%	100%	99%	100%	100%	-	98%	99%	100%	100%	99%	100%	99%	99%
% participation 2020-21	92%	94%	92%	92%	100%	100%	-	89%	92%	93%	94%	89%	90%	93%	90%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	64%	43%	59%	70%	63%	67%	-	69%	58%	52%	53%	34%	64%	66%	61%
At Meets GL Standard or Above	37%	19%	28%	43%	38%	67%	-	36%	28%	20%	22%	16%	43%	37%	35%
At Masters GL Standard	17%	6%	13%	21%	38%	33%	-	13%	12%	9%	8%	5%	25%	17%	18%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	892	47	233	574	5	2	-	31	487	63	70	68	18	687	205
At Meets GL Standard or Above	507	21	113	352	3	2	-	16	234	24	29	32	12	391	116

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	236	7	50	169	3	1	-	6	104	11	11	9	7	177	59
Total Tests	1,383	110	398	819	8	3	-	45	841	121	131	198	28	1,048	335
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	100%	-	98%	100%	99%	99%	99%	100%	100%	100%
% participation 2020-21	92%	97%	93%	91%	100%	75%	-	94%	93%	95%	95%	90%	90%	92%	92%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	42%	35%	37%	45%	75%	0%	-	27%	35%	37%	38%	11%	100%	41%	43%
At Meets GL Standard or Above	18%	9%	11%	22%	50%	0%	-	18%	13%	8%	8%	9%	100%	17%	20%
At Masters GL Standard	3%	3%	2%	4%	0%	0%	-	0%	2%	0%	0%	2%	0%	3%	5%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	166	12	46	102	3	0	-	3	92	14	15	7	4	126	40
At Meets GL Standard or Above	70	3	13	50	2	0	-	2	33	3	3	6	4	51	19
At Masters GL Standard	13	1	2	10	0	0	-	0	6	0	0	1	0	8	5
Total Tests	399	34	123	226	4	1	-	11	260	38	40	65	4	306	93
<b>Participation</b>															
% participation 2018-19	99%	100%	100%	99%	100%	100%	-	94%	99%	100%	100%	100%	100%	99%	99%
% participation 2020-21	99%	100%	97%	100%	100%	100%	-	100%	98%	95%	95%	99%	100%	99%	98%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	72%	53%	61%	79%	100%	-	-	83%	66%	48%	51%	40%	58%	72%	71%
At Meets GL Standard or Above	40%	20%	35%	46%	0%	-	-	44%	34%	20%	24%	16%	25%	40%	38%
At Masters GL Standard	15%	2%	9%	21%	0%	-	-	6%	10%	5%	6%	3%	8%	15%	14%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	441	35	105	285	1	-	-	15	239	21	25	30	7	339	102
At Meets GL Standard or Above	244	13	59	164	0	-	-	8	122	9	12	12	3	190	54
At Masters GL Standard	92	1	15	75	0	-	-	1	35	2	3	2	1	72	20
Total Tests	616	66	171	360	1	-	-	18	361	44	49	75	12	472	144
<b>Participation</b>															
% participation 2018-19	99%	99%	98%	99%	100%	-	-	100%	98%	96%	95%	96%	100%	99%	97%
% participation 2020-21	90%	95%	91%	89%	50%	0%	-	86%	91%	88%	87%	90%	86%	90%	88%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	64%	60%	61%	66%	-	-	-	70%	55%	40%	42%	30%	33%	66%	56%
At Meets GL Standard or Above	38%	33%	33%	41%	-	-	-	40%	32%	12%	15%	20%	0%	39%	34%
At Masters GL Standard	21%	9%	16%	25%	-	-	-	10%	13%	8%	8%	11%	0%	22%	17%

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
<b>Number of Tests</b>																
At Approaches GL Standard or Above	265	26	67	165	-	-	-	7	128	10	11	14	2	215	50	
At Meets GL Standard or Above	157	14	36	103	-	-	-	4	75	3	4	9	0	127	30	
At Masters GL Standard	85	4	18	62	-	-	-	1	31	2	2	5	0	70	15	
Total Tests	413	43	110	250	-	-	-	10	233	25	26	46	6	324	89	
<b>Participation</b>																
% participation 2018-19	98%	95%	95%	99%	-	100%	-	100%	96%	90%	92%	90%	100%	98%	98%	
% participation 2020-21	88%	94%	88%	87%	0%	0%	-	83%	88%	90%	88%	84%	75%	89%	83%	

- Indicates there are no students in the group.

**Texas Education Agency  
2021 College, Career, and Military Readiness  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

**Calculation Table**

	Annual Graduates	
	Count	Percent
<b>Total</b>		
Total graduates	201	
Total credit for CCMR criteria	128	64%

**Data Table**

	Annual Graduates	
	Count	Percent
<b>Texas Success Initiative (TSI) Criteria</b>		
Met TSI criteria in both ELA/Reading and Mathematics	76	38%
<b>TSI Criteria - ELA/Reading</b>		
Met TSI criteria for at least one indicator in ELA/Reading	114	57%
Met TSI assessment criteria	97	48%
Met ACT criteria	3	2%
Met SAT criteria	63	31%
Earned credit for a college prep course	-	-
<b>TSI Criteria - Mathematics</b>		
Met TSI criteria for at least one indicator in Mathematics	83	41%
Met TSI assessment criteria	71	35%
Met ACT criteria	3	2%
Met SAT criteria	37	18%
Earned credit for a college prep course	-	-
<b>AP/IB Examination</b>		
Met criterion score on an AP/IB exam in any subject	2	1%
<b>Dual Course Credits</b>		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	57	28%
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	87	43%
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	1	1%
<b>Associate Degree</b>		
Earned an associate degree while in high school	0	0%
<b>OnRamps Dual Enrollment Course</b>		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	10	5%
<b>Special Ed with Advanced Degree Plan</b>		
Identified as receiving special education services and earned an advanced degree plan	6	3%
<b>U.S. Armed Forces*</b>		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

\* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

**Texas Education Agency  
2021 Graduation Rate  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
<b>4-Year Graduation Rate (Gr 9-12): Class of 2020</b>											
% Graduated	97.0%	95.7%	100.0%	95.9%	100.0%	100.0%	-	100.0%	96.9%	100.0%	90.5%
# Graduated	196	22	50	118	1	1	-	4	95	2	19
Total in Class	202	23	50	123	1	1	-	4	98	2	21
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2019</b>											
% Graduated	96.2%	86.7%	96.6%	97.2%	-	-	-	100.0%	90.3%	80.0%	100.0%
# Graduated	176	13	56	104	-	-	-	3	56	4	20
Total in Class	183	15	58	107	-	-	-	3	62	5	20
<b>6-Year Extended Graduation Rate (Gr 9-12): Class of 2018</b>											
% Graduated	95.8%	100.0%	96.7%	94.3%	100.0%	100.0%	-	100.0%	95.7%	0.0%	100.0%
# Graduated	206	28	58	115	1	1	-	3	110	0	23
Total in Class	215	28	60	122	1	1	-	3	115	1	23
<b>Annual Dropout Rate (Gr 9-12): SY 2019-20</b>											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	0	0	-	0	0	0	0
# of Students	957	109	267	556	3	2	-	20	487	30	100

- + Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.
- Indicates there are no students in the group.

Texas Education Agency  
2021 Relative Performance  
COLUMBIA-BRAZORIA ISD (020907)

\* Confidential \*

% Economically Disadvantaged	STAAR and CCMR
59.8	51



**Texas Education Agency  
2021 Closing the Gaps  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	No	No				No	No	No	No	Yes	No	No		
% at Meets GL Standard or Above	36%	19%	32%	40%	33%	50%	-	36%	28%	22%	11%	39%	37%	33%		
# at Meets GL Standard or Above	601	30	155	394	3	1	-	18	280	33	25	11	473	128		
Total Tests	1,674	158	479	976	9	2	-	50	1,008	149	223	28	1,288	386		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No	No	No	No				No	No	No	No	No	No	No		
% at Meets GL Standard or Above	37%	19%	28%	43%	38%	67%	-	36%	28%	22%	16%	43%	37%	35%		
# at Meets GL Standard or Above	507	21	113	352	3	2	-	16	234	29	32	12	391	116		
Total Tests	1,383	110	398	819	8	3	-	45	841	131	198	28	1,048	335		
<b>Total Indicators</b>															1	22
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>	Yes (1)		Yes (1)	No				Yes (2)								
2019 % Graduated	92.6%	-	94.8%	94.5%	-	-	-	-	84.8%	-	-					
2020 % Graduated	95.1%	91.7%	100.0%	93.7%	100.0%	100.0%	-	100.0%	93.1%	100.0%	90.5%					
2020 # Graduated	196	22	50	118	1	1	-	4	95	2	19					
2020 Total in Class	206	24	50	126	1	1	-	4	102	2	21					
<b>Total Indicators</b>															3	4
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>										No						
TELPAS Progress Rate										30%						
TELPAS Progress										43						
TELPAS Total										145						
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	No	No	No	No	No		
STAAR Component Score	37	23	32	42	41	44	-	36	31	24	15	39	38	36		
% at Approaches GL Standard or Above	62%	44%	56%	67%	68%	50%	-	62%	54%	46%	28%	63%	62%	60%		

**Texas Education Agency  
2021 Closing the Gaps  
COLUMBIA-BRAZORIA ISD (020907)**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	35%	20%	29%	40%	36%	50%	-	36%	28%	21%	14%	38%	36%	33%		
% at Masters GL Standard	15%	5%	10%	19%	18%	33%	-	11%	10%	6%	4%	17%	15%	14%		
Total Tests	4,485	411	1,281	2,631	22	6	-	134	2,703	395	607	78	3,438	1,047		
<b>Total Indicators</b>															<b>0</b>	<b>11</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>	<b>Yes</b>		<b>Yes</b>	<b>Yes</b>					<b>Yes</b>				<b>Yes</b>	<b>Yes</b>		
% Students Meeting CCMR	61%	46%	54%	67%	100%	-	-	40%	53%	71%	74%	-	64%	46%		
# Students Meeting CCMR	128	11	30	84	1	-	-	2	55	12	17	-	109	19		
Total Students	211	24	56	125	1	-	-	5	104	17	23	-	170	41		
<b>Total Indicators</b>															<b>6</b>	<b>6</b>
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	99%	100%	100%	99%	100%	100%	-	98%	99%	100%	99%	100%	99%	99%		
# Participants	2,079	217	603	1,182	8	4	-	63	1,049	155	203	20	1,489	590		
Total Tests	2,094	218	606	1,192	8	4	-	64	1,057	155	206	20	1,500	594		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	100%	100%	-	98%	100%	99%	99%	100%	100%	100%		
# Participants	1,684	166	504	949	6	2	-	56	881	142	171	19	1,194	490		
Total Tests	1,687	166	504	951	6	2	-	57	883	143	172	19	1,195	492		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	92%	94%	92%	92%	100%	100%	-	89%	92%	94%	89%	90%	93%	90%		
# Participants	1,774	169	511	1,023	9	3	-	54	1,066	168	236	28	1,320	454		
Total Tests	1,921	179	553	1,111	9	3	-	61	1,153	179	266	31	1,418	503		
<b>Mathematics</b>																
% Participation	92%	97%	93%	91%	100%	75%	-	94%	93%	95%	90%	90%	92%	92%		
# Participants	1,466	121	423	859	8	3	-	48	887	140	212	28	1,073	393		
Total Tests	1,591	125	454	945	8	4	-	51	955	147	236	31	1,164	427		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2021 Accountability Ratings Overall Summary**  
**COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

### Accountability Data Summary

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	36
College, Career and Military Readiness	64
Graduation Rate	97
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 54.7%)	50
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	7%
Growth Status	N/A
Graduation Status	75%
English Language Proficiency Status	0%
Student Success Status	0%
School Quality Status	100%
<b>% Participation (All Tests)</b>	
2018-19	98%
2020-21	89%

### Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency  
 2021 STAAR Performance  
 COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	488	190		231	222	1,131	
Approaches GL or Above	254	88		174	169	685	61%
Meets GL or Above	182	27		96	113	418	37%
Masters GL	28	2		25	68	123	11%
Total Percentage Points							109%
<b>Component Score</b>							<b>36</b>

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	61%	46%	57%	66%	0%	100%	-	61%	53%	28%	36%	35%	0%	61%	59%
At Meets GL Standard or Above	37%	24%	34%	42%	0%	100%	-	39%	30%	10%	16%	18%	0%	38%	33%
At Masters GL Standard	11%	4%	9%	15%	0%	0%	-	2%	7%	2%	2%	4%	0%	11%	12%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	685	70	197	392	0	1	-	25	354	23	34	33	0	559	126
At Meets GL Standard or Above	418	36	118	247	0	1	-	16	201	8	15	17	0	346	72
At Masters GL Standard	123	6	30	86	0	0	-	1	49	2	2	4	0	97	26
Total Tests	1,131	152	344	592	1	1	-	41	664	81	95	95	6	916	215
<b>Participation</b>															
% participation 2018-19	98%	97%	96%	99%	100%	100%	-	100%	97%	88%	90%	96%	100%	98%	97%
% participation 2020-21	89%	91%	87%	89%	33%	100%	-	95%	89%	96%	95%	84%	100%	91%	82%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	52%	37%	49%	58%	0%	-	-	47%	45%	14%	24%	22%	0%	52%	54%
At Meets GL Standard or Above	37%	19%	40%	40%	0%	-	-	40%	29%	11%	15%	11%	0%	38%	34%
At Masters GL Standard	6%	1%	6%	7%	0%	-	-	0%	3%	0%	0%	0%	0%	5%	8%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	254	25	72	150	0	-	-	7	127	5	10	8	0	204	50
At Meets GL Standard or Above	182	13	59	104	0	-	-	6	83	4	6	4	0	150	32
At Masters GL Standard	28	1	9	18	0	-	-	0	9	0	0	0	0	21	7
Total Tests	488	67	147	258	1	-	-	15	283	35	41	37	3	395	93
<b>Participation</b>															
% participation 2018-19	98%	99%	98%	98%	100%	100%	-	100%	98%	100%	100%	98%	100%	98%	99%
% participation 2020-21	91%	90%	90%	93%	100%	-	-	89%	90%	98%	98%	83%	100%	94%	84%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	46%	16%	45%	51%	-	100%	-	60%	38%	29%	36%	33%	0%	49%	35%
At Meets GL Standard or Above	14%	11%	10%	16%	-	100%	-	20%	12%	0%	14%	17%	0%	16%	8%
At Masters GL Standard	1%	5%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	1%	3%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	88	3	28	50	-	1	-	6	43	5	8	4	0	74	14
At Meets GL Standard or Above	27	2	6	16	-	1	-	2	14	0	3	2	0	24	3

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	2	1	0	1	-	0	-	0	2	0	0	0	0	1	1
Total Tests	190	19	62	98	-	1	-	10	114	17	22	12	3	150	40
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	99%	-	-	-	100%	100%	90%	92%	100%	-	100%	98%
% participation 2020-21	81%	91%	82%	77%	-	100%	-	100%	85%	100%	100%	85%	100%	81%	79%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Number of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Participation</b>															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	75%	58%	70%	84%	-	-	-	78%	69%	43%	50%	43%	-	73%	85%
At Meets GL Standard or Above	42%	25%	37%	49%	-	-	-	44%	34%	14%	19%	17%	-	41%	43%
At Masters GL Standard	11%	0%	9%	16%	-	-	-	0%	9%	7%	6%	0%	-	11%	10%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	174	21	49	97	-	-	-	7	97	6	8	10	-	140	34
At Meets GL Standard or Above	96	9	26	57	-	-	-	4	48	2	3	4	-	79	17
At Masters GL Standard	25	0	6	19	-	-	-	0	12	1	1	0	-	21	4
Total Tests	231	36	70	116	-	-	-	9	140	14	16	23	-	191	40
<b>Participation</b>															
% participation 2018-19	97%	97%	94%	99%	100%	-	-	100%	95%	78%	80%	96%	100%	98%	95%
% participation 2020-21	91%	93%	88%	92%	0%	-	-	100%	90%	88%	85%	87%	-	93%	83%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	76%	70%	74%	79%	-	-	-	71%	69%	47%	50%	48%	-	78%	67%
At Meets GL Standard or Above	51%	40%	42%	58%	-	-	-	57%	44%	13%	19%	30%	-	52%	48%
At Masters GL Standard	31%	13%	23%	40%	-	-	-	14%	20%	7%	6%	17%	-	30%	33%

**Texas Education Agency  
2021 STAAR Performance  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
<b>Number of Tests</b>																
At Approaches GL Standard or Above	169	21	48	95	-	-	-	5	87	7	8	11	-	141	28	
At Meets GL Standard or Above	113	12	27	70	-	-	-	4	56	2	3	7	-	93	20	
At Masters GL Standard	68	4	15	48	-	-	-	1	26	1	1	4	-	54	14	
Total Tests	222	30	65	120	-	-	-	7	127	15	16	23	-	180	42	
<b>Participation</b>																
% participation 2018-19	96%	90%	90%	99%	-	100%	-	100%	91%	50%	60%	89%	-	96%	95%	
% participation 2020-21	88%	94%	87%	88%	0%	-	-	100%	86%	94%	89%	83%	-	91%	79%	

- Indicates there are no students in the group.



**Texas Education Agency  
2021 College, Career, and Military Readiness  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Calculation Table**

	Annual Graduates	
	Count	Percent
<b>Total</b>		
Total graduates	201	
Total credit for CCMR criteria	128	64%

**Data Table**

	Annual Graduates	
	Count	Percent
<b>Texas Success Initiative (TSI) Criteria</b>		
Met TSI criteria in both ELA/Reading and Mathematics	76	38%
<b>TSI Criteria - ELA/Reading</b>		
Met TSI criteria for at least one indicator in ELA/Reading	114	57%
Met TSI assessment criteria	97	48%
Met ACT criteria	3	2%
Met SAT criteria	63	31%
Earned credit for a college prep course	-	-
<b>TSI Criteria - Mathematics</b>		
Met TSI criteria for at least one indicator in Mathematics	83	41%
Met TSI assessment criteria	71	35%
Met ACT criteria	3	2%
Met SAT criteria	37	18%
Earned credit for a college prep course	-	-
<b>AP/IB Examination</b>		
Met criterion score on an AP/IB exam in any subject	2	1%
<b>Dual Course Credits</b>		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	57	28%
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	87	43%
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	1	1%
<b>Associate Degree</b>		
Earned an associate degree while in high school	0	0%
<b>OnRamps Dual Enrollment Course</b>		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	10	5%
<b>Special Ed with Advanced Degree Plan</b>		
Identified as receiving special education services and earned an advanced degree plan	6	3%
<b>U.S. Armed Forces*</b>		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

\* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

**Texas Education Agency  
2021 Graduation Rate  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
<b>4-Year Graduation Rate (Gr 9-12): Class of 2020</b>											
% Graduated	97.0%	95.7%	100.0%	95.9%	100.0%	100.0%	-	100.0%	96.9%	100.0%	90.5%
# Graduated	196	22	50	118	1	1	-	4	95	2	19
Total in Class	202	23	50	123	1	1	-	4	98	2	21
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2019</b>											
% Graduated	96.2%	86.7%	96.6%	97.2%	-	-	-	100.0%	90.3%	80.0%	100.0%
# Graduated	176	13	56	104	-	-	-	3	56	4	20
Total in Class	183	15	58	107	-	-	-	3	62	5	20
<b>6-Year Extended Graduation Rate (Gr 9-12): Class of 2018</b>											
% Graduated	95.8%	100.0%	96.7%	94.3%	100.0%	100.0%	-	100.0%	95.7%	0.0%	100.0%
# Graduated	206	28	58	115	1	1	-	3	110	0	23
Total in Class	215	28	60	122	1	1	-	3	115	1	23
<b>Annual Dropout Rate (Gr 9-12): SY 2019-20</b>											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	0	0	-	0	0	0	0
# of Students	957	109	267	556	3	2	-	20	487	30	100

- + Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.
- Indicates there are no students in the group.

Texas Education Agency  
2021 Relative Performance  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

% Economically Disadvantaged	STAAR and CCMR
54.7	50

**Texas Education Agency  
2021 Closing the Gaps  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	Yes	No					No	No	No		No	No		
% at Meets GL Standard or Above	37%	19%	40%	40%	0%	-	-	40%	29%	15%	11%	0%	38%	34%		
# at Meets GL Standard or Above	182	13	59	104	0	-	-	6	83	6	4	0	150	32		
Total Tests	488	67	147	258	1	-	-	15	283	41	37	3	395	93		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No		No	No					No				No	No		
% at Meets GL Standard or Above	14%	11%	10%	16%	-	100%	-	20%	12%	14%	17%	0%	16%	8%		
# at Meets GL Standard or Above	27	2	6	16	-	1	-	2	14	3	2	0	24	3		
Total Tests	190	19	62	98	-	1	-	10	114	22	12	3	150	40		
<b>Total Indicators</b>															1	15
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>	Yes (1)		Yes (1)	No					Yes (2)							
2019 % Graduated	92.6%	-	94.8%	94.5%	-	-	-	-	84.8%	-	-					
2020 % Graduated	95.1%	91.7%	100.0%	93.7%	100.0%	100.0%	-	100.0%	93.1%	100.0%	90.5%					
2020 # Graduated	196	22	50	118	1	1	-	4	95	2	19					
2020 Total in Class	206	24	50	126	1	1	-	4	102	2	21					
<b>Total Indicators</b>															3	4
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>										No						
TELPAS Progress Rate										17%						
TELPAS Progress										5						
TELPAS Total										29						
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	No	No		No	No		
STAAR Component Score	36	25	33	41	0	67	-	34	30	18	19	0	37	35		
% at Approaches GL Standard or Above	61%	46%	57%	66%	0%	100%	-	61%	53%	36%	35%	0%	61%	59%		

**Texas Education Agency  
2021 Closing the Gaps  
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	37%	24%	34%	42%	0%	100%	-	39%	30%	16%	18%	0%	38%	33%		
% at Masters GL Standard	11%	4%	9%	15%	0%	0%	-	2%	7%	2%	4%	0%	11%	12%		
Total Tests	1,131	152	344	592	1	1	-	41	664	95	95	6	916	215		
<b>Total Indicators</b>															<b>0</b>	<b>10</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>	<b>Yes</b>		<b>Yes</b>	<b>Yes</b>					<b>Yes</b>				<b>Yes</b>	<b>Yes</b>		
% Students Meeting CCMR	61%	46%	54%	67%	100%	-	-	40%	53%	71%	74%	-	64%	46%		
# Students Meeting CCMR	128	11	30	84	1	-	-	2	55	12	17	-	109	19		
Total Students	211	24	56	125	1	-	-	5	104	17	23	-	170	41		
<b>Total Indicators</b>															<b>6</b>	<b>6</b>
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	98%	99%	98%	98%	100%	100%	-	100%	98%	100%	98%	100%	98%	99%		
# Participants	616	83	168	347	1	2	-	13	287	24	48	1	458	158		
Total Tests	627	84	171	354	1	2	-	13	292	24	49	1	467	160		
<b>Mathematics</b>																
% Participation	100%	100%	100%	99%	-	-	-	100%	100%	92%	100%	-	100%	98%		
# Participants	219	32	69	111	-	-	-	6	119	11	15	-	162	57		
Total Tests	220	32	69	112	-	-	-	6	119	12	15	-	162	58		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	91%	90%	90%	93%	100%	-	-	89%	90%	98%	83%	100%	94%	84%		
# Participants	514	69	157	270	1	-	-	16	302	49	40	3	402	112		
Total Tests	562	77	174	291	1	-	-	18	334	50	48	3	428	134		
<b>Mathematics</b>																
% Participation	81%	91%	82%	77%	-	100%	-	100%	85%	100%	85%	100%	81%	79%		
# Participants	202	21	67	103	-	1	-	10	123	23	17	3	152	50		
Total Tests	250	23	82	134	-	1	-	10	144	23	20	3	187	63		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

**Texas Education Agency  
2021 Accountability Ratings Overall Summary  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

**\* Confidential \***

**Accountability Data Summary**

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	33
College, Career and Military Readiness	N/A
Graduation Rate	N/A
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 57.9%)	33
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	0%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	0%
School Quality Status	N/A
<b>% Participation (All Tests)</b>	
2018-19	99%
2020-21	91%

**Distinction Designations**

Distinction designations were not awarded in 2021.

Texas Education Agency  
 2021 STAAR Performance  
 WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	406	412	213	191	191	1,413	
Approaches GL or Above	240	251	88	131	96	806	57%
Meets GL or Above	131	142	32	79	44	428	30%
Masters GL	51	65	5	36	17	174	12%
Total Percentage Points							99%
<b>Component Score</b>							<b>33</b>



**Texas Education Agency  
2021 STAAR Performance  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	57%	40%	50%	61%	83%	-	-	73%	48%	46%	46%	14%	48%	57%	58%
At Meets GL Standard or Above	30%	18%	24%	34%	50%	-	-	46%	22%	16%	15%	7%	11%	31%	29%
At Masters GL Standard	12%	5%	6%	16%	33%	-	-	19%	7%	3%	3%	2%	4%	13%	9%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	806	50	179	553	5	-	-	19	393	40	43	26	13	640	166
At Meets GL Standard or Above	428	22	84	307	3	-	-	12	177	14	14	13	3	344	84
At Masters GL Standard	174	6	20	141	2	-	-	5	55	3	3	4	1	148	26
Total Tests	1,413	124	356	901	6	-	-	26	816	87	93	180	27	1,125	288
<b>Participation</b>															
% participation 2018-19	99%	100%	100%	100%	100%	-	-	95%	99%	100%	99%	97%	100%	100%	99%
% participation 2020-21	91%	97%	91%	91%	100%	25%	-	81%	93%	89%	90%	89%	77%	92%	90%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	59%	35%	54%	64%	100%	-	-	75%	50%	46%	46%	13%	57%	59%	61%
At Meets GL Standard or Above	32%	24%	26%	35%	50%	-	-	50%	24%	23%	21%	6%	14%	33%	28%
At Masters GL Standard	13%	11%	3%	16%	50%	-	-	38%	8%	0%	0%	2%	0%	13%	9%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	240	13	55	164	2	-	-	6	119	12	13	7	4	191	49
At Meets GL Standard or Above	131	9	27	90	1	-	-	4	56	6	6	3	1	109	22
At Masters GL Standard	51	4	3	40	1	-	-	3	19	0	0	1	0	44	7
Total Tests	406	37	102	257	2	-	-	8	236	26	28	52	7	326	80
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	-	-	94%	100%	100%	100%	100%	100%	100%	99%
% participation 2020-21	90%	98%	87%	91%	100%	100%	-	80%	91%	86%	87%	87%	78%	90%	89%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	61%	49%	55%	64%	100%	-	-	75%	53%	54%	54%	15%	43%	61%	59%
At Meets GL Standard or Above	34%	19%	27%	39%	50%	-	-	63%	24%	15%	14%	8%	14%	34%	36%
At Masters GL Standard	16%	3%	10%	20%	50%	-	-	25%	9%	8%	7%	2%	14%	16%	14%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	251	18	58	167	2	-	-	6	126	14	15	8	3	203	48
At Meets GL Standard or Above	142	7	28	101	1	-	-	5	56	4	4	4	1	113	29

**Texas Education Agency  
2021 STAAR Performance  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	65	1	10	51	1	-	-	2	22	2	2	1	1	54	11
Total Tests	412	37	105	260	2	-	-	8	238	26	28	52	7	331	81
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	-	-	94%	100%	100%	100%	100%	100%	100%	99%
% participation 2020-21	94%	98%	94%	94%	100%	0%	-	100%	94%	94%	94%	90%	78%	95%	93%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	41%	33%	37%	44%	50%	-	-	50%	33%	47%	47%	3%	100%	41%	45%
At Meets GL Standard or Above	15%	4%	8%	19%	50%	-	-	50%	9%	13%	12%	3%	100%	16%	12%
At Masters GL Standard	2%	4%	0%	3%	0%	-	-	0%	1%	0%	0%	0%	0%	2%	3%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	88	8	22	55	1	-	-	2	43	7	8	1	1	73	15
At Meets GL Standard or Above	32	1	5	23	1	-	-	2	12	2	2	1	1	28	4
At Masters GL Standard	5	1	0	4	0	-	-	0	1	0	0	0	0	4	1
Total Tests	213	24	59	124	2	-	-	4	130	15	17	30	1	180	33
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	-	-	89%	99%	100%	100%	100%	100%	100%	99%
% participation 2020-21	99%	100%	95%	100%	100%	-	-	100%	98%	94%	95%	97%	100%	99%	95%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	69%	46%	56%	75%	-	-	-	100%	60%	40%	40%	30%	50%	69%	68%
At Meets GL Standard or Above	41%	23%	33%	46%	-	-	-	33%	32%	10%	10%	13%	0%	42%	40%
At Masters GL Standard	19%	0%	9%	25%	-	-	-	0%	8%	0%	0%	4%	0%	21%	13%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	131	6	25	97	-	-	-	3	64	4	4	7	3	99	32
At Meets GL Standard or Above	79	3	15	60	-	-	-	1	34	1	1	3	0	60	19
At Masters GL Standard	36	0	4	32	-	-	-	0	8	0	0	1	0	30	6
Total Tests	191	13	45	130	-	-	-	3	106	10	10	23	6	144	47
<b>Participation</b>															
% participation 2018-19	98%	100%	99%	98%	-	-	-	100%	99%	100%	95%	92%	100%	99%	97%
% participation 2020-21	86%	94%	89%	86%	-	0%	-	60%	90%	86%	86%	85%	75%	86%	85%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	50%	38%	42%	54%	-	-	-	67%	39%	30%	30%	13%	33%	51%	47%
At Meets GL Standard or Above	23%	15%	20%	25%	-	-	-	0%	18%	10%	10%	9%	0%	24%	21%
At Masters GL Standard	9%	0%	7%	11%	-	-	-	0%	5%	10%	10%	4%	0%	11%	2%

**Texas Education Agency  
2021 STAAR Performance  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Number of Tests</b>															
At Approaches GL Standard or Above	96	5	19	70	-	-	-	2	41	3	3	3	2	74	22
At Meets GL Standard or Above	44	2	9	33	-	-	-	0	19	1	1	2	0	34	10
At Masters GL Standard	17	0	3	14	-	-	-	0	5	1	1	1	0	16	1
Total Tests	191	13	45	130	-	-	-	3	106	10	10	23	6	144	47
<b>Participation</b>															
% participation 2018-19	99%	100%	99%	99%	-	-	-	100%	99%	100%	100%	92%	100%	99%	100%
% participation 2020-21	87%	94%	89%	86%	-	0%	-	60%	90%	86%	86%	85%	75%	87%	87%

- Indicates there are no students in the group.

Texas Education Agency  
2021 College, Career, and Military Readiness  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency  
2021 Graduation Rate  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on Graduation Rate.

Texas Education Agency  
2021 Relative Performance  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

% Economically Disadvantaged	STAAR Performance
57.9	33

**Texas Education Agency  
2021 Closing the Gaps  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	32%	24%	26%	35%	50%	-	-	50%	24%	21%	6%	14%	33%	28%		
# at Meets GL Standard or Above	131	9	27	90	1	-	-	4	56	6	3	1	109	22		
Total Tests	406	37	102	257	2	-	-	8	236	28	52	7	326	80		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	34%	19%	27%	39%	50%	-	-	63%	24%	14%	8%	14%	34%	36%		
# at Meets GL Standard or Above	142	7	28	101	1	-	-	5	56	4	4	1	113	29		
Total Tests	412	37	105	260	2	-	-	8	238	28	52	7	331	81		
<b>Total Indicators</b>															0	18
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>																
TELPAS Progress Rate										31%						
TELPAS Progress										5						
TELPAS Total										16						
<b>Total Indicators</b>																
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	No	No	No	No	No		
STAAR Component Score	33	21	27	37	55	-	-	46	26	21	8	21	34	32		
% at Approaches GL Standard or Above	57%	40%	50%	61%	83%	-	-	73%	48%	46%	14%	48%	57%	58%		

**Texas Education Agency  
2021 Closing the Gaps  
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	30%	18%	24%	34%	50%	-	-	46%	22%	15%	7%	11%	31%	29%		
% at Masters GL Standard	12%	5%	6%	16%	33%	-	-	19%	7%	3%	2%	4%	13%	9%		
Total Tests	1,413	124	356	901	6	-	-	26	816	93	180	27	1,125	288		
<b>Total Indicators</b>															<b>0</b>	<b>11</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	100%	100%	100%	100%	100%	-	-	94%	100%	100%	100%	100%	100%	99%		
# Participants	473	52	148	257	1	-	-	15	231	40	39	5	346	127		
Total Tests	474	52	148	257	1	-	-	16	232	40	39	5	346	128		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	-	-	-	94%	100%	100%	100%	100%	100%	99%		
# Participants	473	52	148	258	-	-	-	15	230	40	39	5	346	127		
Total Tests	474	52	148	258	-	-	-	16	231	40	39	5	346	128		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	90%	98%	87%	91%	100%	100%	-	80%	91%	87%	87%	78%	90%	89%		
# Participants	432	41	110	268	2	1	-	8	251	33	54	7	335	97		
Total Tests	480	42	127	296	2	1	-	10	275	38	62	9	371	109		
<b>Mathematics</b>																
% Participation	94%	98%	94%	94%	100%	0%	-	100%	94%	94%	90%	78%	95%	93%		
# Participants	437	41	113	271	2	0	-	8	253	32	54	7	339	98		
Total Tests	463	42	120	288	2	1	-	8	268	34	60	9	358	105		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.



Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2021 Accountability Ratings Overall Summary**  
**WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

### Accountability Data Summary

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	42
College, Career and Military Readiness	N/A
Graduation Rate	N/A
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 52.1%)	42
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	28%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	0%
Student Success Status	18%
School Quality Status	N/A
<b>% Participation (All Tests)</b>	
2018-19	100%
2020-21	97%

### Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency**  
**2021 STAAR Performance**  
**WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Calculation Report**

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	430	431	104	105		1,070	
Approaches GL or Above	283	308	51	67		709	66%
Meets GL or Above	173	210	24	30		437	41%
Masters GL	94	103	3	15		215	20%
Total Percentage Points							127%
<b>Component Score</b>							<b>42</b>

**Texas Education Agency  
2021 STAAR Performance  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	66%	41%	57%	74%	60%	-	-	71%	55%	44%	47%	41%	82%	68%	61%
At Meets GL Standard or Above	41%	15%	32%	49%	40%	-	-	39%	29%	21%	23%	23%	56%	42%	37%
At Masters GL Standard	20%	8%	15%	25%	20%	-	-	16%	13%	6%	7%	7%	24%	21%	19%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	709	42	160	474	6	-	-	27	323	43	48	70	28	519	190
At Meets GL Standard or Above	437	15	90	313	4	-	-	15	170	20	24	40	19	323	114
At Masters GL Standard	215	8	42	157	2	-	-	6	78	6	7	12	8	157	58
Total Tests	1,070	102	283	637	10	-	-	38	583	97	103	172	34	761	309
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%	100%
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	95%	96%	98%	100%	96%	99%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	66%	40%	57%	74%	50%	-	-	69%	52%	38%	41%	37%	79%	68%	60%
At Meets GL Standard or Above	40%	15%	32%	48%	25%	-	-	44%	28%	22%	26%	19%	50%	42%	36%
At Masters GL Standard	22%	10%	17%	26%	0%	-	-	19%	15%	8%	10%	6%	21%	23%	19%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	283	16	62	192	2	-	-	11	121	14	16	25	11	210	73
At Meets GL Standard or Above	173	6	35	124	1	-	-	7	64	8	10	13	7	129	44
At Masters GL Standard	94	4	19	68	0	-	-	3	35	3	4	4	3	71	23
Total Tests	430	40	109	261	4	-	-	16	231	37	39	68	14	308	122
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	97%	100%	100%	99%
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	98%	98%	97%	100%	96%	99%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	71%	45%	63%	79%	50%	-	-	75%	62%	55%	58%	48%	86%	74%	66%
At Meets GL Standard or Above	49%	18%	37%	59%	50%	-	-	44%	35%	26%	28%	28%	57%	52%	41%
At Masters GL Standard	24%	8%	17%	29%	50%	-	-	19%	16%	8%	8%	9%	36%	24%	23%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	308	18	69	207	2	-	-	12	143	21	23	33	12	227	81
At Meets GL Standard or Above	210	7	41	153	2	-	-	7	81	10	11	19	8	159	51

**Texas Education Agency  
2021 STAAR Performance  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	103	3	19	76	2	-	-	3	36	3	3	6	5	75	28
Total Tests	431	40	110	261	4	-	-	16	232	38	40	69	14	308	123
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	97%	100%	97%	96%	100%	-	-	100%	97%	95%	95%	97%	100%	96%	99%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	49%	29%	39%	58%	100%	-	-	33%	41%	23%	23%	33%	100%	49%	50%
At Meets GL Standard or Above	23%	14%	14%	30%	100%	-	-	0%	18%	0%	0%	28%	100%	21%	29%
At Masters GL Standard	3%	0%	6%	2%	0%	-	-	0%	3%	0%	0%	6%	0%	3%	4%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	51	2	14	33	1	-	-	1	28	3	3	6	3	37	14
At Meets GL Standard or Above	24	1	5	17	1	-	-	0	12	0	0	5	3	16	8
At Masters GL Standard	3	0	2	1	0	-	-	0	2	0	0	1	0	2	1
Total Tests	104	7	36	57	1	-	-	3	68	13	13	18	3	76	28
<b>Participation</b>															
% participation 2018-19	98%	100%	100%	97%	100%	-	-	100%	96%	100%	100%	100%	100%	97%	100%
% participation 2020-21	98%	100%	97%	98%	100%	-	-	100%	97%	93%	93%	100%	100%	97%	100%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	64%	40%	54%	72%	100%	-	-	100%	60%	56%	55%	35%	67%	65%	61%
At Meets GL Standard or Above	29%	7%	32%	33%	0%	-	-	33%	25%	22%	27%	18%	33%	28%	31%
At Masters GL Standard	14%	7%	7%	21%	0%	-	-	0%	10%	0%	0%	6%	0%	13%	17%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	67	6	15	42	1	-	-	3	31	5	6	6	2	45	22
At Meets GL Standard or Above	30	1	9	19	0	-	-	1	13	2	3	3	1	19	11
At Masters GL Standard	15	1	2	12	0	-	-	0	5	0	0	1	0	9	6
Total Tests	105	15	28	58	1	-	-	3	52	9	11	17	3	69	36
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	96%	100%	97%	94%	100%	-	-	100%	95%	92%	93%	100%	100%	93%	100%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021 STAAR Performance  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Number of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Participation</b>															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency  
2021 College, Career, and Military Readiness  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

**This campus is not rated on College, Career, and Military Readiness.**

Texas Education Agency  
2021 Graduation Rate  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on Graduation Rate.



Texas Education Agency  
2021 Relative Performance  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

% Economically Disadvantaged	STAAR Performance
52.1	42

**Texas Education Agency  
2021 Closing the Gaps  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	No	No					No	No	Yes		No	No		
% at Meets GL Standard or Above	40%	15%	32%	48%	25%	-	-	44%	28%	26%	19%	50%	42%	36%		
# at Meets GL Standard or Above	173	6	35	124	1	-	-	7	64	10	13	7	129	44		
Total Tests	430	40	109	261	4	-	-	16	231	39	68	14	308	122		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	Yes	No	No	Yes					No	No	Yes		Yes	No		
% at Meets GL Standard or Above	49%	18%	37%	59%	50%	-	-	44%	35%	28%	28%	57%	52%	41%		
# at Meets GL Standard or Above	210	7	41	153	2	-	-	7	81	11	19	8	159	51		
Total Tests	431	40	110	261	4	-	-	16	232	40	69	14	308	123		
<b>Total Indicators</b>															5	18
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>											36%					
<b>Target Met</b>										No						
TELPAS Progress Rate											26%					
TELPAS Progress											12					
TELPAS Total											47					
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	No	Yes	Yes	No	No		
STAAR Component Score	42	21	35	49	40	-	-	42	32	26	24	54	44	39		
% at Approaches GL Standard or Above	66%	41%	57%	74%	60%	-	-	71%	55%	47%	41%	82%	68%	61%		

**Texas Education Agency  
2021 Closing the Gaps  
WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	41%	15%	32%	49%	40%	-	-	39%	29%	23%	23%	56%	42%	37%		
% at Masters GL Standard	20%	8%	15%	25%	20%	-	-	16%	13%	7%	7%	24%	21%	19%		
Total Tests	1,070	102	283	637	10	-	-	38	583	103	172	34	761	309		
<b>Total Indicators</b>															<b>2</b>	<b>11</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	97%	100%	100%	99%		
# Participants	488	44	131	286	6	1	-	20	210	39	38	6	341	147		
Total Tests	490	44	131	288	6	1	-	20	211	39	39	6	342	148		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	490	44	131	288	6	1	-	20	211	39	39	6	342	148		
Total Tests	490	44	131	288	6	1	-	20	211	39	39	6	342	148		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	97%	100%	97%	96%	100%	-	-	100%	97%	98%	97%	100%	96%	99%		
# Participants	452	42	115	272	4	-	-	18	241	43	73	14	314	138		
Total Tests	465	42	118	282	4	-	-	18	248	44	75	14	326	139		
<b>Mathematics</b>																
% Participation	97%	100%	97%	96%	100%	-	-	100%	97%	95%	97%	100%	96%	99%		
# Participants	451	42	114	272	4	-	-	18	240	42	73	14	313	138		
Total Tests	465	42	118	282	4	-	-	18	248	44	75	14	326	139		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

**Texas Education Agency  
2021 Accountability Ratings Overall Summary  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD**

**\* Confidential \***

**Accountability Data Summary**

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	N/A
College, Career and Military Readiness	N/A
Graduation Rate	N/A
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 79.6%)	N/A
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	N/A
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	N/A
School Quality Status	N/A
<b>% Participation (All Tests)</b>	
2018-19	100%
2020-21	N/A

**Distinction Designations**

Distinction designations were not awarded in 2021.

Texas Education Agency  
2021 STAAR Performance  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD  
\* Confidential \*

This campus is not rated on STAAR Performance.

**Texas Education Agency  
2021 College, Career, and Military Readiness  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD**

**\* Confidential \***

**This campus is not rated on College, Career, and Military Readiness.**

Texas Education Agency  
2021 Graduation Rate  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on Graduation Rate.



Texas Education Agency  
2021 Relative Performance  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on Relative Performance.

Texas Education Agency  
2021 Closing the Gaps  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>																
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>																
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>																
TELPAS Progress Rate										100%						
TELPAS Progress										5						
TELPAS Total										5						
<b>Total Indicators</b>																
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>																
STAAR Component Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

**Texas Education Agency  
2021 Closing the Gaps  
WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	99%	100%	100%	99%	-	-	-	100%	99%	100%	96%	100%	99%	100%		
# Participants	191	10	59	116	-	-	-	6	123	18	27	6	132	59		
Total Tests	192	10	59	117	-	-	-	6	124	18	28	6	133	59		
<b>Mathematics</b>																
% Participation	99%	100%	100%	99%	-	-	-	100%	99%	100%	96%	100%	99%	100%		
# Participants	191	10	59	116	-	-	-	6	123	18	27	6	132	59		
Total Tests	192	10	59	117	-	-	-	6	124	18	28	6	133	59		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Mathematics</b>																
% Participation	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

**Texas Education Agency  
2021 Accountability Ratings Overall Summary  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

**\* Confidential \***

**Accountability Data Summary**

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	38
College, Career and Military Readiness	N/A
Graduation Rate	N/A
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 71.7%)	38
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	0%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	0%
Student Success Status	0%
School Quality Status	N/A
<b>% Participation (All Tests)</b>	
2018-19	100%
2020-21	92%

**Distinction Designations**

Distinction designations were not awarded in 2021.

**Texas Education Agency**  
**2021 STAAR Performance**  
**BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Calculation Report**

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	347	347	82	87		863	
Approaches GL or Above	215	242	27	67		551	64%
Meets GL or Above	114	127	14	38		293	34%
Masters GL	61	65	5	16		147	17%
Total Percentage Points							115%
<b>Component Score</b>							<b>38</b>

**Texas Education Agency  
2021 STAAR Performance  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	64%	61%	58%	69%	80%	40%	-	41%	62%	51%	53%	27%	73%	65%	61%
At Meets GL Standard or Above	34%	24%	28%	39%	20%	40%	-	17%	31%	25%	27%	9%	73%	34%	33%
At Masters GL Standard	17%	6%	12%	21%	0%	40%	-	10%	15%	10%	12%	3%	36%	18%	15%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	551	20	169	344	4	2	-	12	390	52	55	43	8	407	144
At Meets GL Standard or Above	293	8	81	196	1	2	-	5	193	25	28	14	8	216	77
At Masters GL Standard	147	2	36	104	0	2	-	3	92	10	12	4	4	111	36
Total Tests	863	33	290	501	5	5	-	29	632	101	104	160	11	628	235
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	92%	95%	97%	89%	100%	100%	-	82%	93%	92%	92%	87%	85%	92%	90%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	62%	57%	59%	66%	100%	50%	-	27%	60%	48%	49%	20%	75%	62%	63%
At Meets GL Standard or Above	33%	14%	28%	38%	50%	50%	-	9%	30%	25%	27%	8%	75%	33%	33%
At Masters GL Standard	18%	0%	11%	23%	0%	50%	-	9%	14%	8%	10%	3%	50%	20%	11%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	215	8	70	131	2	1	-	3	152	19	20	13	3	158	57
At Meets GL Standard or Above	114	2	33	76	1	1	-	1	76	10	11	5	3	84	30
At Masters GL Standard	61	0	13	46	0	1	-	1	36	3	4	2	2	51	10
Total Tests	347	14	118	200	2	2	-	11	255	40	41	66	4	256	91
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	91%	94%	96%	88%	100%	100%	-	80%	92%	91%	91%	85%	80%	92%	88%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	70%	57%	64%	75%	50%	50%	-	64%	68%	58%	59%	35%	75%	70%	68%
At Meets GL Standard or Above	37%	36%	31%	41%	0%	50%	-	18%	32%	25%	27%	11%	75%	37%	36%
At Masters GL Standard	19%	14%	17%	21%	0%	50%	-	9%	17%	15%	15%	3%	25%	18%	21%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	242	8	75	150	1	1	-	7	172	23	24	23	3	180	62
At Meets GL Standard or Above	127	5	37	82	0	1	-	2	82	10	11	7	3	94	33

**Texas Education Agency  
2021 STAAR Performance  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	65	2	20	41	0	1	-	1	43	6	6	2	1	46	19
Total Tests	347	14	118	200	2	2	-	11	254	40	41	65	4	256	91
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	91%	94%	96%	88%	100%	100%	-	80%	92%	93%	93%	84%	80%	92%	89%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	33%	67%	36%	31%	100%	0%	-	0%	34%	40%	40%	0%	-	32%	34%
At Meets GL Standard or Above	17%	33%	11%	22%	0%	0%	-	0%	15%	10%	10%	0%	-	14%	22%
At Masters GL Standard	6%	0%	0%	11%	0%	0%	-	0%	5%	0%	0%	0%	-	4%	9%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	27	2	10	14	1	0	-	0	21	4	4	0	-	16	11
At Meets GL Standard or Above	14	1	3	10	0	0	-	0	9	1	1	0	-	7	7
At Masters GL Standard	5	0	0	5	0	0	-	0	3	0	0	0	-	2	3
Total Tests	82	3	28	45	1	1	-	4	62	10	10	17	-	50	32
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2020-21	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	-	100%	100%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	77%	100%	54%	88%	-	-	-	67%	74%	55%	58%	58%	67%	80%	67%
At Meets GL Standard or Above	44%	0%	31%	50%	-	-	-	67%	43%	36%	42%	17%	67%	47%	33%
At Masters GL Standard	18%	0%	12%	21%	-	-	-	33%	16%	9%	17%	0%	33%	18%	19%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	67	2	14	49	-	-	-	2	45	6	7	7	2	53	14
At Meets GL Standard or Above	38	0	8	28	-	-	-	2	26	4	5	2	2	31	7
At Masters GL Standard	16	0	3	12	-	-	-	1	10	1	2	0	1	12	4
Total Tests	87	2	26	56	-	-	-	3	61	11	12	12	3	66	21
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2020-21	91%	100%	97%	88%	-	-	-	75%	92%	86%	87%	93%	100%	91%	89%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



**Texas Education Agency**  
**2021 STAAR Performance**  
**BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Number of Tests</b>															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Participation</b>															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency  
2021 College, Career, and Military Readiness  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

**This campus is not rated on College, Career, and Military Readiness.**

Texas Education Agency  
2021 Graduation Rate  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

This campus is not rated on Graduation Rate.

Texas Education Agency  
2021 Relative Performance  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD

\* Confidential \*

% Economically Disadvantaged	STAAR Performance
71.7	38

**Texas Education Agency  
2021 Closing the Gaps  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	33%	14%	28%	38%	50%	50%	-	9%	30%	27%	8%	75%	33%	33%		
# at Meets GL Standard or Above	114	2	33	76	1	1	-	1	76	11	5	3	84	30		
Total Tests	347	14	118	200	2	2	-	11	255	41	66	4	256	91		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	37%	36%	31%	41%	0%	50%	-	18%	32%	27%	11%	75%	37%	36%		
# at Meets GL Standard or Above	127	5	37	82	0	1	-	2	82	11	7	3	94	33		
Total Tests	347	14	118	200	2	2	-	11	254	41	65	4	256	91		
<b>Total Indicators</b>															0	16
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>											36%					
<b>Target Met</b>										No						
TELPAS Progress Rate											33%					
TELPAS Progress											16					
TELPAS Total											48					
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	No	No		No	No		
STAAR Component Score	38	30	33	43	33	40	-	23	36	31	13	61	39	36		
% at Approaches GL Standard or Above	64%	61%	58%	69%	80%	40%	-	41%	62%	53%	27%	73%	65%	61%		

**Texas Education Agency  
2021 Closing the Gaps  
BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD**

\* Confidential \*

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	34%	24%	28%	39%	20%	40%	-	17%	31%	27%	9%	73%	34%	33%		
% at Masters GL Standard	17%	6%	12%	21%	0%	40%	-	10%	15%	12%	3%	36%	18%	15%		
Total Tests	863	33	290	501	5	5	-	29	632	104	160	11	628	235		
<b>Total Indicators</b>															<b>0</b>	<b>10</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	311	28	97	176	-	1	-	9	198	34	51	2	212	99		
Total Tests	311	28	97	176	-	1	-	9	198	34	51	2	212	99		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	311	28	97	176	-	1	-	9	198	34	51	2	212	99		
Total Tests	311	28	97	176	-	1	-	9	198	34	51	2	212	99		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	91%	94%	96%	88%	100%	100%	-	80%	92%	91%	85%	80%	92%	88%		
# Participants	376	17	129	213	2	2	-	12	272	43	69	4	269	107		
Total Tests	414	18	134	242	2	2	-	15	296	47	81	5	293	121		
<b>Mathematics</b>																
% Participation	91%	94%	96%	88%	100%	100%	-	80%	92%	93%	84%	80%	92%	89%		
# Participants	376	17	129	213	2	2	-	12	271	43	68	4	269	107		
Total Tests	413	18	134	241	2	2	-	15	295	46	81	5	293	120		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.