# **TEXAS EDUCATION AGENCY 2015 Accountability Summary**

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD

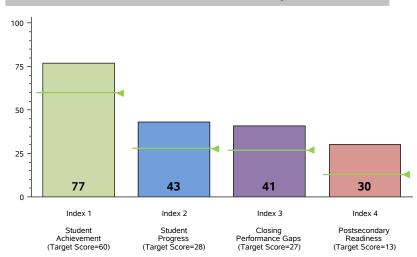
#### **Accountability Rating**

# Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2015, to receive a Met Standard or Met Alternative Standard rating districts and computers		

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2  $\sigma$  Index 3  $\sigma$  Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	765	991	77
2 - Student Progress	341	800	43
3 - Closing Performance Gaps	824	2,000	41
4 - Postsecondary Readiness			
STAAR Score	29.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

#### **Distinction Designation**



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

## **Campus Demographics**

Campus Type	Middle School
Campus Size	447 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	49.9
Percent English Language Learners	1.6
Mobility Rate	15.5

# **State System Safeguards**

#### **Number and Percent of Indicators Met**

Trainber and Ference of mareators met		
Performance Rates	16 out of 19 = 84%	
Participation Rates	7 out of 7 = 100%	
Graduation Rates	N/A	
Total	23 out of 26 = 88%	

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html